

Evering Road Playgroup

Landfield Community Hall, Stellman Close, Clapton E5 8QZ



Inspection date

26 February 2019

Previous inspection date

1 March 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- Managers do not use available documents to obtain ongoing suitability declarations from staff. They do not ensure that staff fulfil their responsibility to inform their employer of any changes that may affect their suitability.
- Managers do not ensure that agreed procedures for sickness are followed in every circumstance. The risk of cross-infection to children is not sufficiently minimised.
- Managers do not maintain an accurate chronology of the staff Disclosure and Barring Service (DBS) central record.

It has the following strengths

- The staff team is comprised of many long-term childcare practitioners. Staff have established relationships with the families of the children. Hence, parents feel very comfortable to share information in confidence that helps staff support the children well.
- Children enjoy challenging play outdoors. The enclosed garden is resourced with various pieces of equipment that promote children's large-muscle development. The children learn to take and manage risks by climbing, balancing and negotiating the outdoor space.
- Children who have additional needs are supported well. The managers ensure they receive timely interventions to help them make good progress from their starting points. The managers work closely with external agencies that provide further support and advice to staff.
- The staff use individual assessments of children well to provide activities that help them make progress through their developmental stages.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff fulfil their responsibility to inform managers of their ongoing suitability	29/03/2019
ensure agreed procedures for sickness are always followed in order to completely minimise the risk of cross-infection	29/03/2019
ensure there is an accurate chronology of the central record of staff DBS update information.	29/03/2019

To further improve the quality of the early years provision the provider should:

- improve the tracking of children's assessment so that any gaps between groups of children can be monitored.

Inspection activities

- The inspector observed interactions between staff and children during their learning and play.
- The inspector spoke to parents to gain their views.
- The inspector viewed a range of documents, including staff and child records.
- The inspector carried out a joint observation of an activity with the deputy manager.
- The inspector spoke with staff.
- The inspector checked the safety of the premises.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management requires improvement

Parent partnership working is effective. The managers and staff use the information provided by the parents to make accurate assessments of the children's starting points. The managers proactively oversee the assessment tracking of individual children's progress. They ensure staff complete records well in relation to this. However, they do not track groups of children. Hence, they are not aware of any gaps or how quickly any gaps between specific groups might be closing. The managers encourage the children to follow hygiene procedures, such as washing their hands before meals and after playing. They do not, however, minimise fully the risk of cross-infection during incidents of sickness. The arrangements for safeguarding are effective. Staff regularly attend child protection training. They know what to do and who to talk to should they have any concerns about a child in their care. Managers provide staff with regular one-to-one meetings to discuss their key children, their own professional development, and any ideas for improvement they have.

Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments of children's starting points. They use this information to plan activities to help children reach the next steps in their learning. Staff engage children in enjoyable learning experiences. Toddlers enjoy singing, rhymes and storytelling to help them develop early language. Older children learn to count and recognise numbers, for example, by playing with numbered balls. They learn to recognise letters and the sounds that they represent.

Personal development, behaviour and welfare are good

Staff are good role models for children. They talk to the children in a calm and sensitive manner. Children have strong bonds with all the staff. They respond well to staff instructions. All children show awareness of why some behaviour is unacceptable, as a result of the consistent approach to behaviour management across the staff team. Staff have an inclusive approach to teaching. They carefully consider and embrace individual children's cultural education, particularly when they are learning to read and write. As a result, all children feel valued and a part of the family-like atmosphere.

Outcomes for children are good

Most of the children make good progress from their starting points. Younger children gain independence skills by learning to put their coats on and drinking from open beakers. Older children learn to trace the letters in their name, and recognise and name shapes and colours. They learn to play cooperatively in small groups and take turns in preparation for their move to school.

Setting details

Unique reference number	144574
Local authority	Hackney
Inspection number	10084792
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	21
Number of children on roll	35
Name of registered person	Evering Road Playgroup Committee
Registered person unique reference number	RP904701
Date of previous inspection	1 March 2018
Telephone number	0208 533 5961

Evering Road Playgroup registered in 1992. It operates from the Clapton area of the London Borough of Hackney. The provider employs eight staff. Of whom, five hold relevant qualifications at level 3. The playgroup is open each weekday from 9am to midday and from 12.30pm to 3.30pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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