



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144574

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Catherine Greene

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Evering Road Playgroup
Setting Address	Landfield School Landfield Estate Clapton London E5 8QZ

REGISTERED PROVIDER DETAILS

Name	Ms Angela How
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Evering Road Playgroup is a well established provider of sessional day care for young children. The group initially operated from a church building when it first opened in 1971.

The group receive core funding from the London Borough of Hackney Early Years Department but a voluntary committee of parent's manage the overall operation of the provision. The committee employ a team of three experienced staff who either have level 2 NVQ or are progressing to level 3.

The playgroup is open for morning and afternoon sessions, mon-fri, term time only.

The setting currently supports a number of children with special needs and who speak English as an additional language. The setting receives support from an Early Years mentor.

How good is the Day Care?

Evering Road Playgroup provides good childcare.

The playgroup has an established and well-organised staff team who work closely together delegating responsibilities, sharing skills and supporting each others professional development and childcare practice. Staff members are in the process of completing Level 3 NVQ.

A balance of good quality play things, books and natural materials are available, with impressive displays of children's creative work. The displays are the result of work carried out in the different themes that are used to extend children's learning across different areas of the curriculum.

Maintenance of the building and cleaning standards are satisfactory staff members carry out daily risk assessments and cleaning duties. The outdoor area is being focussed on in a programme of improvements planned for this following year.

A member of staff is responsible for children with special needs (SENCO). Involvement in a focus group ensures that appropriate and consistent procedures are followed. Staff are experienced and interested in recent developments attending training and focus groups and this has a positive impact on children's development. Records are mostly up to date with the exception of the lost or uncollected children

policy this is currently being developed.

A stimulating environment means children enjoy the activities available. Staff are committed to children's emotional well being, social development and enjoyment of the group.

The nursery is well resourced and staff organise the environment well to ensure children's safety. Parents are welcomed into the setting, receive good written information and their input is valued they in turn report positively on this.

What has improved since the last inspection?

The range of activities and equipment which promote cultural learning have been developed.

The deputy manager is progressing towards NVQ level 3.

Staff have attended special needs training and attend SENCO forums.

Staff have attended Child Protection training.

What is being done well?

- Team work is very good with a group of staff who are well-organised and who receive ongoing training and support. Delegation and deployment of staff ensures good organisation and that appropriate ratios are maintained.
- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Activities encourage children to make choices and engage in stimulating play. Staff plan the activities well, based on a good knowledge of what children like to do and their stage of development.

What needs to be improved?

- To develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification
- To have a written lost or uncollected children policy

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification
2	devise a lost or uncollected children policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.