

Inspection of Evergreen Play Association & Adventure Playground

Beehive Close, Dalston, London E8 3JT

Inspection date:

24 July 2025 - 19 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders have not ensured that hours of attendance of children attending is recorded as required. This means if there was an incident or an emergency, leaders would not know the number of children present on the premises and, therefore, the safety and well-being of the children would be compromised. Nevertheless, children arrive happy and are eager to explore the many interesting and exciting activities staff have planned for them. Staff take time to get to know each child individually and, as a result, children have a sense of belonging. All children, including those who may be disadvantaged and children with special educational needs and/or disabilities (SEND), are supported well. Staff work in partnership with parents, schools and professionals to ensure all children are able to participate in the inclusive activities on offer. Children are confident and are able to tackle new challenges positively with their peers.

Leaders have created a warm and friendly environment. Children form positive relationships with staff and their peers. Children behave well and respond appropriately when staff gently remind them to use good manners and follow the behaviour boundaries. Staff are great role models and consistently praise children, so they understand what is expected of them. Children display a positive attitude and have lots of fun at the setting. They enjoy being outdoors, playing and learning how to climb, run, jump and balance successfully. Children respect their environment by tidying up after themselves and encouraging their friends to do the same.

What does the early years setting do well and what does it need to do better?

- Leaders have procedures to record the names and details of children attending the setting. However they do not record the hours that children attend. This is a statutory requirement and failure to do so compromises children's safety. For example, in an emergency accurate numbers of children attending the provision would not be known and, therefore, this has an impact on children's safety.
- The setting offers children the freedom to learn through child-led play. Leaders, staff and parents and carers value the play ethos of the setting. They communicate how play boosts children's confidence, supports their well-being and offers an inclusive environment for all children. This has a positive impact on children's attitude to learning.
- Leaders are passionate about offering an all-inclusive provision, particularly to those with SEND. For instance, they arrange exclusive sessions for children with SEND with appropriately skilled staff to meet their needs.
- Staff have high expectations for children's behaviour. They encourage children to manage their own feelings and behaviours and support them to resolve minor

conflicts. Children behave well and develop a sense of right and wrong. They play respectfully alongside their peers.

- Staff are positive role models. They value and promote equality and diversity, nurturing an appreciation for children's own uniqueness and those of their peers. Staff teach children to foster a respectful attitude to living in the wider society.
- Staff enjoy playing and communicating with children and directing them towards a positive path for their future. They have a sense of pride in working in the setting and 'giving back' to the community.
- Parents speak affectionately about the setting. Some say they attended the setting when they were younger. They explain how the setting helps their children to gain wider social experiences through outings and social events. Parents say the setting is at the 'heart of the community'.
- Children who attend the setting show their happiness in exploring the open space and accessing the range of play apparatus. They eagerly chat about their favourite activities, such as the zip-line, net, rope swings and soft play. Children talk fondly of the friendships they have made since they started to attend the setting.
- Children persevere at tasks and activities well. They show resilience even when things become difficult. They work with their peers and staff to overcome challenges. This gives them a sense of pride and staff support children by giving praise and encouragement regularly.
- Staff teach children about being healthy and leading healthy lifestyles through providing daily physical challenges. Staff also encourage children to make healthy choices at meal and snack times.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure you record hours of attendance of all children being cared for to ensure their safety and well-being.	02/09/2025

Setting details

Unique reference number	144572
Local authority	Hackney
Inspection number	10414252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 15
Total number of places	60
Number of children on roll	228
Name of registered person	Evergreen Play Association Ltd
Registered person unique reference number	RP906682
Telephone number	0207 275 9004
Date of previous inspection	22 January 2020

Information about this early years setting

Evergreen Play Association & Adventure Playground registered in 1993. It is situated in the London Borough of Hackney. The setting is open during term time, from 3.30 to 6.30 pm, Tuesday to Friday. It is also open on Saturdays from 12.30pm to 5.30pm, with a dedicated slot between 12.30pm to 2.30pm for children with SEND. The setting is open during the summer holidays from 10.30am to 5pm, Monday to Friday. It employs 12 members of staff. Of these, three members of staff, including the manager, hold a relevant qualification at level 3. A further seven members of staff hold qualifications at level 1.

Information about this inspection

Inspectors

Khadeeja Mehtar
Nelam Pooni

Inspection activities

- The inspection started on 24 July 2025. It was paused in line with 'Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy'. An inspector returned on 19 August 2025 to complete the inspection.
- The inspectors spoke to children to find out about their time at the setting.
- Parents shared their views of the setting with the inspectors.
- The manager showed the inspectors documentation to demonstrate the suitability of staff.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The inspectors observed children at play throughout the setting, both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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