

Inspection of Broadgate Nursery

21 Curtain Road, London EC2A 3LW

Inspection date: 7 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children and families are warmly welcomed into the nursery's nurturing environment. Staff know children well, taking account of how they have slept and how they are feeling to tailor care and activities effectively. This ensures children settle quickly and engage in experiences they enjoy. The curriculum is rich and balanced, shaped around children's interests. For example, while exploring a theme on wild animals, toddlers learn about different species and their habitats through interactive play and discussion. In the baby room, staff skilfully support early development through sensory experiences. Babies respond with joy as they listen to environmental sounds and stomp like elephants, promoting early communication and physical skills. In the pre-school room, children explore the natural world through hands-on activities. When creating volcanoes, they observe cause and effect, developing scientific thinking. Children show high levels of curiosity and motivation, supported by staff who encourage independence and problem-solving.

Children make gains in their personal, social and emotional development and are empathetic and considerate towards each other. Staff provide children with clear expectations for behaviour and are good role models. Staff teach children about 'kind hands' and 'good sharing' to promote their good behaviour. Children respond positively to this. Children consistently behave well.

What does the early years setting do well and what does it need to do better?

- The management team consists of committed professionals who have high expectations for both staff and children. They use additional funding to enhance children's physical skills and promote active learning. For instance, the introduction of a small herb garden provides hands-on learning opportunities about nature and nurturing.
- Overall, staff promote all areas of learning effectively. For example, they encourage children's early mark-making skills as they learn about artists. Staff provide plenty of opportunities for children to use a range of tools that support their early literacy and creative skills. For instance, children use clipboards when drawing ladybirds they have found in the garden, while babies explore paints with their hands. However, the curriculum for mathematics is not as well embedded. Although staff incorporate some counting, they do not make effective use of opportunities to develop and build on younger children's early mathematical skills.
- Staff have high expectations for children's behaviour. Children are proud when staff praise them for their good behaviour and positive attitudes towards others. This contributes to children's growing ability to regulate their own behaviours and emotions. Children learn to share and take turns.
- The self-evaluation process is effective. The management team seeks input from

parents and professionals to enhance children's experiences. For example, staff implemented rolling mealtimes, which has created a more relaxed atmosphere for children. Additionally, this enables staff to supervise children better, ensuring those with food allergies receive appropriate care.

- Staff conduct thorough risk assessments to ensure the premises are safe and suitable for children. They follow good hygiene practices, especially during toileting and nappy changes, to minimise cross-infection. Staff ensure menus are balanced and healthy with sugar-free, low-salt, foods that are freshly prepared. This helps to promote children's good health. Children learn important skills for the next stage of their education. They undertake age-appropriate tasks, such as sweeping up and washing tables after messy activities. especially during mealtimes. This fosters high levels of independence.
- Leaders monitor staff and identify where additional support and training may be required. Staff regularly attend training and explain how they will implement what they learn into their own practice. For example, staff have completed training in food allergens and food safety, which has increased their confidence in serving meals that cater to children's individual needs. Staff feel well-supported in their roles and responsibilities.
- Overall, partnership with parents is strong. Parents speak positively about the setting and report their children are happy to attend. Staff are aware of the needs of the individual families. This allows them to support children and families appropriately. Advice is readily available about topics, such as toilet training and the arrival of new siblings, so parents can support their children through these transitions. However, not all parents are aware of their children's next steps to help them further support their learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum for mathematics in order to help children build a secure knowledge of early mathematical skills
- strengthen parent partnership so that parents are clear of what children are currently learning, so that learning can be extended at home.

Setting details

Unique reference number	144555
Local authority	Hackney
Inspection number	10410180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	44
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3780 3004
Date of previous inspection	20 February 2020

Information about this early years setting

Broadgate Nursery opened in 2003. It is situated in the London Borough of Hackney. The nursery operates from Monday to Friday, 7.30am until 6.30pm, throughout most of the year. The nursery employs 30 staff, including the manager. Of these, 20 hold childcare qualifications from level 2 to level 6. It is in receipt of funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- During the learning walk, the manager discussed how staff organise and plan the curriculum with the inspector.
- The inspector spoke to a selection of parents who shared their views of the nursery.
- The inspector observed the quality of education during indoor and outdoor activities and assessed the impact on children's learning.
- The manager and the inspector conducted a joint observation.
- The inspector spoke with the staff and the senior leadership team about their roles and responsibilities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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