

Childminder Report

Inspection date

14 March 2018

Previous inspection date

15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely committed and dedicated. She has an excellent attitude towards updating her knowledge and skills. She attends local authority workshops and early years conferences. This contributes well to the outcomes for children.
- The childminder is qualified, experienced and knows how children learn through play.
- The extremely kind and caring childminder provides a nurturing home where young children settle well. This supports children's emotional security and well-being.
- The childminder supports babies' self-esteem well through an abundance of praise and affection. Babies enjoy being congratulated for their achievements and demonstrate their feelings of pride and accomplishment as they smile and clap for themselves.
- Children have their own dedicated playroom. There is an exceptional range of toys and resources that stimulates children's interests and enhances their play and learning. The environment is rich in words and numbers, and children learn that print carries meaning.
- The childminder has established superb relationships with parents. The learning-journey books share information about children's progress, learning and development in the setting and at home. This supports continuity for children's care and learning.

It is not yet outstanding because:

- The childminder does not fully evaluate the quality of teaching and how it impacts on children's outcomes, to raise practice to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor further the impact of teaching on children's learning, to help to raise the quality of practice to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a comprehensive knowledge of child protection issues and she knows how to report concerns. She is up to date with changes in legislation. The childminder identifies the hazards children may encounter in her home and she takes appropriate actions to minimise risks, such as fitting stair gates and cupboard locks. The childminder implements a range of policies and procedures that underpins and strengthens her good practice. The childminder is highly committed to continual improvements to further strengthen her provision. She has been awarded an outstanding award for commitment to childminding by the local council. Parents are complimentary about the care the childminder provides for their children, praising the progress their children have made in their walking and talking skills.

Quality of teaching, learning and assessment is good

The childminder helps children to develop their early speaking skills. She shows a genuine interest in their babbling and uses simple language for younger children. The childminder provides opportunities for babies to investigate and explore to help develop their senses. Babies copy the childminder when she shows them how to use their fingers to print with paint on paper. This activity subtly includes children's next steps in learning, such as engaging in messy play. The childminder reads stories to children and encourages them to listen to and sing rhymes, further engaging them by using props. The childminder provides children with excellent opportunities to explore the local environment and community, such as through visits to local groups, the library and wetland walks.

Personal development, behaviour and welfare are good

The childminder gathers information from parents to help her to support children well when they first start. She finds out about children's individual routines for sleeping and she continues these arrangements. Children learn to recognise and respect each other's similarities and differences through a wealth of toys and resources depicting diversity. The childminder promotes healthy lifestyles. She provides children with healthy meals and snacks, and encourages them to try a variety of food. The childminder provides simple and clear explanations to help children recognise when something might be unsafe. For example, she reminds young children to wait for her before they negotiate the two steps to the next level in the childminder's home.

Outcomes for children are good

Assessments show that children make good progress and are working comfortably within the range of development typical for their age. Babies demonstrate an early understanding of technology. For example, they press buttons on a toy telephone and put it to their ear. Younger children learn to develop their hand-to-eye coordination through play. They move confidently around the childminder's home, developing their balance and early physical skills. Children develop key skills that will assist them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	144468
Local authority	Hackney
Inspection number	1127166
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 September 2015
Telephone number	

The childminder registered in 1994. She lives in Stamford Hill, in the London Borough of Hackney. She works on weekdays from 7am to 7pm, for all but five weeks of the year. The childminder provides free early education to children aged two, three and four years. The childminder holds a qualification at level 3.

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