

Childminder report

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear understanding of her curriculum intentions. She explains how she will plan and design a well-balanced curriculum based on children's interests and developmental needs. She describes how she will identify children's next steps in learning to help prepare them for the next stage of their education.
- The childminder explains the strategies she plans to use to support children in developing good communication and language skills. She explains that she will read engaging stories and sing songs with children to encourage their speaking and listening skills.
- The childminder recognises the importance of promoting healthy lifestyles for children. She explains that she will provide nutritious, home-cooked snacks and meals to meet each child's individual dietary needs. She plans to provide children with daily opportunities for fresh air and outdoor play to help promote their coordination and strength.
- The childminder explains how she plans to support children's emotional well-being and help them build positive relationships with others. For example, she explains how the settling-in process will help children make a smooth transition, when they enrol at her setting. She describes how she will provide opportunities for children to experience the local community and beyond to give them opportunities to develop their social skills.
- The childminder is confident about how to set clear expectations for children's behaviour. For instance, she describes how she will encourage children to develop good manners, take turns and show respect for others. She explains that she will use age-appropriate behaviour management strategies to help children understand right from wrong.
- The childminder explains how she reflects on her practice and is committed to participating in ongoing professional development. She networks with local childminders to enhance the care and education she plans to provide for children and their families.
- The childminder recognises the importance of working with parents and external professionals involved in children's lives. She explains how she will share ideas with parents to support children's learning at home. She plans to provide feedback to parents through daily conversations and digital communication, so that they remain actively involved in their child's learning journey.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	144394
Local authority	Hackney
Inspection number	10398829
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 November 2019

Information about this early years setting

The childminder registered in 1992. She lives in Clapton, in the London Borough of Hackney. She operates during term time only, from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays.

Information about this inspection

Inspector
Yemi Afolabi

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector discussed with the childminder how she plans to support children's learning and development.
- The childminder shared her knowledge and understanding of the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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