

Childminder report

Inspection date:

10 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is knowledgeable about children's learning and development needs. She describes how she selects resources to promote children's individual learning needs and interests. For example, the childminder says that she provides children with lots of role-play so that they can learn empathy skills as they take on different roles and responsibilities in their play. She also described how she helps support children to learn about cultures and celebrate differences by using resources that represent people who may look different from them. The childminder takes time to get to know children and describes how she incorporates children's learning from other settings to enhance their play and development when in her care.
- The childminder focuses on providing children with outdoor play and learning. She explains how children enjoy feeding the fish and wild birds. The childminder said that children enjoy looking for tadpoles, frogs, and newts in the wildlife pond, discussing the life cycle of butterflies as they watch caterpillars feed, and observing nesting birds via a camera in their bird boxes. She said that children plant sunflowers and like to compare whose plants are growing the tallest and that they get involved in digging up potatoes they have grown.
- The childminder has considered how to support children's personal, social, and emotional development. She explains how she provides children with clear expectations to be kind, helpful and to think of others. The childminder explains that she celebrates and reinforces children's positive behaviours so that they know what actions have had a positive effect on others. She explains how she promotes children's independence through simple routines. For example, she says that children take off their shoes when they arrive, wash their hands, and prepare themselves for a healthy snack.
- The childminder explains how she works with other childminders in the local area. She says that the local authority supports her through training materials and advice. The childminder also occasionally attends a local children's centre, where she develops her own practice through professional discussions with other childminders.
- The childminder has considered how to make the premises suitable for children. She describes how she ensures children know how to be aware of road safety when walking with her by the road. The childminder has policies and procedures that promote children's safety. She explains how she works in partnership with parents to support children's development and overall well-being. Parents say that her 'unwavering commitment and nurturing approach have made a profound difference in children's development and, most importantly, their happiness.'

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	144198
Local authority	Dorset
Inspection number	10346930
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 August 2018

Information about this early years setting

The childminder registered in 1995. She lives in Corfe Mullen, Dorset. The childminder offers care from 8am to 5.30pm, Monday to Thursday.

Information about this inspection

Inspector

Jonathan Payne

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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