

Childminder Report

Inspection date

1 February 2018

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the early years foundation stage. For example, she understands the requirement to notify Ofsted of any significant events.
- Children feel at home with the experienced and knowledgeable childminder. She has a calm and positive nature which children respond very well to. Children have good bonds with the childminder and with the other registered childminder that works alongside her.
- Parents are complimentary about the childminder. They praise her good communication skills and admire the care and kindness she shows towards children. The childminder regularly shares ideas about how parents can support children's learning at home.
- The childminder plans a wide range of activities which interests children and supports them to learn. For example, children enjoy threading pipe cleaners into a colander, supporting their small-muscle skills.
- Children make good progress from their starting points in learning. They confidently identify a number of letters and sound them out while reading with the childminder.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to challenge younger children fully in activities and routines to support their ongoing development.
- The childminder does not use what she knows about children consistently to help her to plan precisely for what they need to learn next and to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how mixed-age group activities are planned and organised so that the youngest children are fully engaged and challenged in their learning
- extend the use of assessments further to help identify more precisely what younger children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector accompanied the childminder on a walk in the local park with children.
- The inspector jointly evaluated an activity with the childminder.
- The inspector took account of the views of parents by reading a number of written testimonials.
- The inspector looked at children's learning records and at the evidence of suitability of adults living and working in the home.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes her professional development seriously. She attends regular training courses and takes part in online discussions to help support and extend her knowledge. The childminder reflects on her practice and identifies areas for further development. The arrangements for safeguarding are effective. The childminder confidently identifies the possible signs and symptoms of abuse and knows who to contact if she has concerns about a child's welfare. The childminder monitors children's development to ensure no one falls behind in their learning. The house is safe and secure for children and the childminder ensures that any risks or hazards are minimised effectively.

Quality of teaching, learning and assessment is good

The childminder plans a range of activities throughout the year. This helps children to learn about the world around them. She plans various topics and carefully introduces activities that link to these and extend children's learning, overall. For example, children have recently been learning about different wedding traditions around the world. Babies enjoy exploring a range of everyday natural objects. They reach out for the things which interest them and explore using their hands and mouths. The childminder sits with babies as they play and supervises them so that they are safe. She gives them lots of praise and encouragement and talks to them when they babble excitedly. Older children enjoy going for a walk in the local park and confidently identify a number of objects as part of a scavenger hunt.

Personal development, behaviour and welfare are good

The childminder works in partnership with parents to make sure that children settle in happily. She gathers a range of information about children's interests and sleep routines to ensure that she can provide the best care possible once they start. The childminder provides a range of healthy snacks and meals and good hygiene routines are practised by all children. Children behave well. They learn to respect and value each other from a young age. Children have good opportunities to socialise and make friends. They go on regular visits and trips in the local community where they join in various group activities with other children. There is plenty of opportunity for children to have fresh air and exercise either in the childminder's garden or at the local park.

Outcomes for children are good

All children make good progress in their learning and some children make better than expected progress for their age. Children are well prepared for school and the next stage of their learning. Older children develop good social skills as they mix with children at different groups. They count confidently and talk enthusiastically with adults around them. Babies increase their physical development and are learning to crawl and explore.

Setting details

Unique reference number	144136
Local authority	Sheffield
Inspection number	1103028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 September 2014
Telephone number	

The childminder registered in 1998 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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