

Childminder Report

Inspection date

7 April 2016

Previous inspection date

25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, confident and settle well. They have close relationships with the childminder, who knows children's individual needs well.
- The childminder has a good knowledge and understanding of how to safeguard children and protect their welfare. She is aware of the signs and symptoms that could cause a concern and knows how to respond if necessary.
- The childminder knows how to prepare children for the next stages in their learning. For example, she understands how to promote their independence and personal care skills, to help them develop the skills they need for their future learning.
- The childminder uses her very good communication skills to constantly engage children. This helps them to develop highly competent listening and speaking skills.

It is not yet outstanding because:

- The childminder does not make the best of all opportunities to share children's next steps with parents to further support children's learning at home.
- The childminder does not always engage parents fully in the evaluation process to gain their views on her setting to help improve her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share further information regarding children's next steps in learning with parents to help support children's learning at home
- strengthen self-evaluation systems to take into account the views of parents.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through verbal and written feedback.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements and keeps her knowledge of current legislation and guidance up to date. She evaluates her practice to identify the strengths and weakness of the setting. For example, since the last inspection she has improved systems to more precisely track children's progress to help her identify any gaps in learning. This has helped her planning to be much more focused on what children need to learn next. Safeguarding is effective. The childminder implements systems to promote children's safety and well-being. For example, she implements safety measures both in the home and while on outings and she helps children learn about keeping themselves safe while out of the home.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with children and promotes their language and communication skills well. For example, she uses cooking activities to teach children to count and to name colours. Children choose happily from a wide range of resources that promote their learning and development effectively. The childminder follows children's interests; for example, following an interest in transport they made play dough and used a variety of tools and transport cutters. Children spontaneously made an ear print with the play dough and the childminder pointed out aspects of the impression to extend learning. The childminder has a good understanding of the observation, assessment and planning process. She adapts activities to children's different learning needs and styles and helps them to be independent learners.

Personal development, behaviour and welfare are good

The childminder promotes children's physical and emotional development very well. She creates a welcoming environment in which children feel secure. She comforts children when needed and models good behaviour consistently well. The childminder ensures that children benefit from fresh air and exercise daily and they explore the local and wider community and parks. The childminder accesses many local playgroups and the local library to help children socialise with others. The childminder has positive relationships with parents. For example, she communicates with them at the end of the day about what their children have done and also about care routines.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for the next stages of their education. For example, they gain useful skills through activities that extend their knowledge in all areas of learning. Children enjoy looking at books and are able to recall the last words of sentences in familiar books.

Setting details

Unique reference number	143977
Local authority	Lambeth
Inspection number	846614
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	25 January 2012
Telephone number	

The childminder registered in 1993. She lives in Brixton, in the London Borough of Lambeth. She works Monday to Friday, 8am until 6pm, all year round.

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