

Childminder report

Inspection date: 4 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children settle well in this nurturing, stimulating environment. The childminder takes time to get to know children well and has close, strong relationships with them. She follows children's interests and offers activities linked to things that children enjoy. This helps children to feel settled and motivated to learn. The childminder has high expectations of children and values each child. She manages their behaviour in positive ways, and children behave well.

The curriculum is varied and interesting and all children make good progress. The childminder helps children to gain a good understanding of the world. She teaches children how things grow, and where food comes from, by planting strawberries with the children. The childminder teaches children about people who help us by providing doctor's role-play activities for children. She reads stories related to important jobs in the community and holds informative discussions with children.

The childminder supports children's communication skills successfully. She engages children in conversation throughout the day, questions them effectively and gives them time to think and respond. The childminder sings action rhymes and reads a wide range of stories to children to teach them new words. She regularly takes children to the library where they learn nursery rhymes and choose books. Children gain good language and literacy skills.

What does the early years setting do well and what does it need to do better?

- Children gain good mathematical skills. The childminder teaches children the names of different shapes as children complete puzzles. Children count the number of beads they thread onto coloured string. The childminder teaches children how to recognise numerals, and children count securely and identify numbers well.
- Children learn to do things for themselves. They peel satsumas and bananas for their snacks and learn to put on their coats and shoes. Children help to tidy away toys after play. The childminder teaches children to share and to take turns by playing simple board games with them.
- The childminder keeps parents up to date on their children's progress and activities. She talks with parents each day to share details of the children's routine and learning. The childminder works well with parents to support children's development. For instance, she liaises with parents to support potty training.
- The childminder understands the importance of keeping her skills and knowledge up to date. She meets up with other childminders regularly to exchange ideas for best practice to support children's learning. The childminder attends regular safeguarding updates to maintain her good knowledge and

practice. She reflects on all aspects of her work and sets goals for ongoing improvement.

- The childminder provides healthy routines for children. She ensures that they spend time regularly at the local park where they practise climbing, running and balancing skills. Children learn to steer wheeled toys around her garden and take part in ball games. The childminder stores children's packed lunches appropriately and provides healthy fruit snacks. She teaches them about the value of eating well through fun board games that are related to food.
- The childminder supports children's creative development very well. She ensures that they have access to a wide range of tools and materials. Children enjoy exploring the colours and texture of paint. They place their hands in paint and make handprints on paper. Children add glitter to this to create their own artwork. Children knead and roll play dough and make interesting 3D models. Children gain good creative skills.
- The childminder prioritises children's safety. She teaches children how to use furniture in her home safely and to sit down when eating and drinking. The childminder teaches children about road safety, and children act with care and caution. The childminder checks and cleans her home, indoors and outdoors, to reduce the risk of hazards and cross-infection.
- The childminder helps children to learn about and respect difference. She talks to children about Easter and Eid and provides multi-cultural books, toys and resources. Children gain a good understanding of other peoples' beliefs and cultures.
- The childminder is aware of how to support children with special educational needs and/or disabilities. She would work closely with parents and follow any professional advice. The childminder would monitor children closely and plan activities to meet the specific needs of each child.
- The childminder provides fresh drinking water and a low sugar diet to support children's oral hygiene. However, she has not fully developed children's awareness on how to keep their teeth and gums healthy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum to promote children's awareness of oral hygiene further.

Setting details

Unique reference number	143946
Local authority	Lambeth
Inspection number	10380824
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 June 2019

Information about this early years setting

The childminder registered in 1997. She lives in Brixton, located in the London Borough of Lambeth. The childminder offers care for children from 8am to 6pm, Monday to Friday, all year round and is closed on public bank holidays. The childminder holds an appropriate childcare qualification at level 2.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The childminder talked to the inspector about how she organises her provision and her curriculum on a tour of the premises.
- The childminder carried out an activity and evaluated this with the inspector.
- During the inspection, the inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector viewed some documentation and held a leadership discussion with the childminder.
- The inspector read written feedback from the children's parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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