

Childminder report

Inspection date	14 August 2019
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities that children find interesting and motivating. She uses good teaching techniques to support children's development and help them to make continuously good progress in their learning.
- Children behave very well. The childminder is an effective role model and has good behaviour strategies which help children to understand boundaries.
- Children enjoy learning about their local environment. For example, they regularly visit places with the childminder, such as local parks, playgroups, shops and the zoo.
- The childminder provides a warm and welcoming environment. She builds close and trusting bonds with the children, who demonstrate that they feel safe and secure in her home.
- The childminder is a positive role model. She is respectful, very calm and polite in her interactions with children. She regularly provides praise and encouragement, which supports children to feel valued and build on their self-esteem.
- The childminder successfully identifies and uses children's next steps of learning to inform her planning of good-quality activities. Children make good progress, including those who speak English as an additional language.
- Although partnership with parents is strong, the childminder has not fully established systems to work with parents to promote learning at home.
- The childminder has not thoroughly explored ways to gather information to support children's learning and development when they first start to attend the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership with parents so they can further support children's learning at home
- gather information from parents when children first start to attend the setting, to enhance the good-quality assessments further.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with parents to obtain their views.
- The inspector checked evidence of the suitability of the childminder, certificates, risk assessments and looked at a sample of the childminder's policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands how to swiftly identify and report child protection concerns. She creates a safe space for children by checking her home every morning prior to their arrival and taking steps to minimise any risks. The childminder is aware of what presents a potential hazard to children and demonstrates a vigilant attitude to children's welfare. She evaluates her provision and identifies areas of the environment that she would like to develop further. For example, in the newly established playroom, she wants to create a more accessible cosy area for children to look at books and relax.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's abilities to check their progress. She regularly provides parents with information about their children's learning and development. She sits with children to play and talks about what they are doing. She encourages children to manage simple tasks for themselves. For example, children put on their own shoes and wash their hands independently. The childminder promotes children's speaking skills effectively. She gives meaning to younger children's actions and gestures, to extend their learning. The childminder supports children's early mathematics skills. For example, children enjoy matching the right shapes for the puzzle pieces. Children develop their physical skills. The childminder encourages them to practise their jumping skills during a singing session.

Personal development, behaviour and welfare are good

Children lead their own play and choose from a good range of toys and equipment in the well-organised environment. This helps to develop their independence and decision-making skills. The childminder provides outdoor play, planning a variety of activities and outings which encourage children to be active and contribute towards their physical health. She regularly takes children on visits to local groups and other childminders, as a way for them to meet with other children and learn to socialise. The childminder praises children for their efforts and achievements, which builds their confidence and self-esteem. She is a positive role model and teaches children to be kind. Children behave well.

Outcomes for children are good

Children make good progress from their starting points. They develop a range of skills to support the next stages in their learning and prepare them to move on to other early years settings. Children are settled. They show they feel safe, secure and are willing to learn. Children enjoy the opportunity to explore their environment. They are learning to be respectful and build caring relationships with others. All children develop good levels of independence.

Setting details

Unique reference number	143933
Local authority	Lambeth
Inspection number	10060373
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	4
Number of children on roll	2
Date of previous inspection	26 March 2015

The childminder registered in 2001 and lives in Upper Tulse Hill, in the London Borough of Lambeth. She operates all year round from 8am to 6pm, Monday to Friday.

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