

Childminder report

Inspection date: 15 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

All children receive a warm welcome from their calm, gentle and caring childminder. They acquire strong foundations for their emotional development and this enables them to feel secure. Children are extremely happy learners, consistently willing to try new challenges. For example, babies practise and improve their physical skills when they climb and balance. Older children use their problem-solving skills to successfully review and improve their work.

The childminder is highly ambitious for children and wants them to experience 'awe and wonder' in their learning. She is passionate about the service she provides and strives continually to ensure the best possible outcomes. The childminder wants children to constantly challenge themselves to be the best that they can be. She is committed to always going the extra mile.

Children's behaviour is consistently good. They are confident and highly motivated to explore and lead their own learning. Very young children use their imaginations to negotiate the roles they play. For instance, when they imagine an oval shape to be a teardrop and pretend to cry. Children are extremely motivated to explore and learn. All children rapidly develop skills in readiness for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- All children make exceptional progress in their learning and development. The childminder recognises their individuality and uses this to promote inquisitive learners. She is extremely effective in promoting and supporting children's mathematics, communication, language and knowledge.
- Children's language and communication skills are highly developed. The childminder models the language she wants children to use. This helps to ensure they understand the correct sentence structure while improving their vocabulary to a high level. For instance, children use a range of technical terms, such as 'pterodactyl', to describe a mask they made.
- The childminder has an exceptionally professional approach to her work. She is highly committed and searches for further training to inspire her to be more innovative. She has developed her approach to outdoor play, working within the community so children can use natural materials for learning. The childminder feels exceptionally well supported by the network of professionals she works with. She is confident to seek their support and share her expertise. Working in close and effective partnership has helped her to work more efficiently to deliver a challenging and relevant curriculum. Children were excited to discover a range of unusual wooden treasures in the 'wood bag'. They enthusiastically selected different objects which encouraged them to ask questions, supporting their problem-solving and higher order thinking skills.

- Children are very confident to discuss and make decisions about their play. They share their views about their likes and dislikes. This is evident when children keenly discussed their favourite fruit and vegetables, describing the taste, texture and smell. They also make decisions about what they want in their sandwiches.
- Children make excellent progress in mathematics. This is evident when the childminder expertly challenged children to count the number of cubes they had sorted. She challenged children to explain why a piece of wood with lots of holes could not fit on a rod. Children are determined to learn how to cut 'really round circles' independently. They persevered as the childminder provides accurate, clear and structured guidance. This enabled children to make excellent progress in their learning.
- The childminder uses comprehensive observations, and accurate and evaluative assessments to plan exciting activities and experiences for children.
- Parents work in strong partnership with the childminder, who is particularly effective in incorporating their views into her planning. This helps to secure continuous improvements. Parents are extremely complimentary about the high quality of the childminder's care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has extensive knowledge of child protection issues, including wider safeguarding concerns such as the 'Prevent' duty. For instance, the childminder identifies signs and symptoms which may indicate that a child is at risk of harm. She is extremely vigilant and knows precisely what to do should she have any concerns about a child's welfare. The childminder completes extensive training to refresh her safeguarding knowledge. She regularly assesses the risks in her immediate environment and for the outings that children attend. Children are very well protected. The childminder talks to older children about online safety and safe use of the internet.

Setting details

Unique reference number	143893
Local authority	Lambeth
Inspection number	10138088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 March 2016

Information about this early years setting

The childminder registered in 1999 and lives in Brixton, in the London Borough of Lambeth. She operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Vicky Forbes

Inspection activities

- The inspector completed a learning walk with the childminder, who explained how she provides for children's learning and development.
- The inspector observed the quality of teaching, learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documents, including evidence of suitability to work with children.
- The inspector took account of the written views of parents, received on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020