

Childminder report

Inspection date	23 May 2019
Previous inspection date	9 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a nurturing and exciting environment where young children make good progress. They benefit from the good-quality care the childminder consistently provides.
- The childminder enriches young children's early language skills. She labels objects, comments on their play and reads stories of their choice to them.
- The childminder builds positive relationships with children and their parents. Daily conversations and daily diaries help keep parents up to date with their children's achievements and development. Parents comment positively about the childminder.
- The childminder is sensitive, calm and caring and encourages good manners. She supports children in making independent choices in their play and values what they say. The childminder is a very good role model.
- The childminder's professional development is not focused sharply enough on developing ways to help raise the quality of her teaching to an even higher level.
- On occasion, the childminder does not provide enough challenge to extend children's learning to the highest level, particularly by helping them do things for themselves during daily routines.
- The childminder does not precisely identify children's next stages in their learning, and systems for monitoring their progress do not clearly show the good progress they have made from when they first started.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities and raise the quality of teaching to an even higher level
- provide more opportunities for children do things for themselves and challenge them to an even higher level, particularly when following daily routines
- strengthen systems to identify precisely children's next steps in learning and improve arrangements for tracking the good progress children make.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and questionnaires, and took account of their views.
- The inspector viewed evidence of the suitability of the childminder and family members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder provides a safe and secure environment. She regularly assesses safety in her home, used for the purpose of childminding, and prior to outings to minimise risk to children. The childminder regularly updates her safeguarding and wider child protection knowledge to a good level. The childminder understands what to do if she has a concern about a child's welfare and knows the local reporting procedures to help keep children safe from harm. The childminder reflects on her practice and keeps her mandatory training up to date, although she has not focused on raising the quality of teaching to a higher level. The childminder works closely with parents and gathers information about children's home experiences and home language to further help them settle when they first start.

Quality of teaching, learning and assessment is good

Overall, teaching is consistently strong. The childminder frequently uses mathematical language alongside children's play. She talks about different colours and encourages children to recognise numbers and count beyond 10. The childminder promotes children's imaginary play well. Children built cars from construction pieces and enthusiastically filled up a pretend shopping trolley with toy food. Children concentrated as they used their thumb and fingers to pick up coloured rice to make a shaker. They excitedly moved their bodies to the different sounds. On the whole, the childminder monitors and assesses children's good progress. For example, she shares a summary of children's progress with parents when children are two.

Personal development, behaviour and welfare are good

The childminder encourages children to develop their physical skills and promotes their good health well. For instance, children kick large balls in the garden and excitedly jump, hop and balance along a large floor number puzzle. Children have plenty of opportunities to increase their social skills by attending toddler groups and enjoy regular trips to the local park and library. The childminder promotes diversity and values the home experiences of children and their families. For example, she celebrates with children and families the festival of light. Children have formed warm relationships with the childminder. They snuggled in and listened keenly to stories about a stick man and excitedly blew and caught bubbles with her. Children are emotionally secure and behave well. Overall, they are confident and independent.

Outcomes for children are good

Young children begin to learn key skills ready for the next stages in their learning. They are motivated and keen to try new things. Young children begin to string sentences together and eagerly copy words to extend their vocabulary. They concentrate for long periods of time and begin to show good listening and attention skills. Children confidently explore their environment and thoroughly enjoy their time with the childminder.

Setting details

Unique reference number	143863
Local authority	Lambeth
Inspection number	10064060
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	9 February 2016

The childminder registered in 1992. She lives in the London Borough of Lambeth. She works Monday to Friday, from 8am until 6pm, for most of the year.

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