

Childminder Report

Inspection date

9 February 2016

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the observation, assessment and planning process. She uses this knowledge to help her plan challenging and engaging activities for children.
- The childminder regularly refreshes her safeguarding training. She has a good knowledge and understanding of how to safeguard children and protect their welfare. She is aware of the signs and symptoms that would cause concern and knows how to respond if necessary.
- Children have built strong bonds with the childminder, who is attentive to their individual needs. This helps to promote their emotional well-being.
- The childminder knows how to prepare children for the next stages in their learning. For example, she understands how to promote their independence and personal care skills to help them develop the skills they need for their future learning.

It is not yet outstanding because:

- The childminder does not always share information on children's learning with other settings that children attend in order to work together to help fully support children's learning.
- The childminder does not always engage parents in the evaluation process to gain their views on her setting to help improve her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems to share learning with other settings to help children make even better progress
- strengthen self-evaluation systems to take into account the views of parents and children.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector and childminder discussed the systems used to observe and record children's progress.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe. For example, she continually risk assesses her home and the environment where the children play. The childminder has a good understanding and knowledge of the Early Years Foundation Stage requirements and her role and responsibilities. She keeps up to date through training and research, which helps her to continually improve her knowledge and the outcomes for children. Overall, she evaluates her practice well and reflects on aspects of her work and how she can help support children's learning further.

Quality of teaching, learning and assessment is good

The childminder plans according to children's individual learning needs. She provides challenging and engaging activities for children that support their next steps. The childminder keeps parents informed of their children's development and next steps for learning. This helps parents to support their children's learning at home. She provides challenging and engaging activities that are targeted for individual children. For example, she buys new resources that will excite, engage and support children's individual learning needs and styles. The childminder is a skilled teacher and talks with children, continually using a wide vocabulary, such as mathematical and descriptive language. She is careful to involve children of all ages in activities and adapts them to suit their needs.

Personal development, behaviour and welfare are good

The childminder introduces children to the natural environment during local outings. For example, they enjoy trips to the library and enjoy daily exercise and outdoor physical play in local parks and clubs. Children learn to listen to and respect each other and the childminder teaches them to take turns and cooperate in play. For example, she helps older children to understand that younger children are still learning to play together and share. The childminder is committed to ensuring that children have a good understanding of people's cultural and ethnic differences. For example, the childminder follows children's inquisitive minds and borrows books to support their interest in this topic. The childminder communicates with parents at the end of the day about what their children have done, how the activities have supported their learning and also about care routines.

Outcomes for children are good

Children make good progress in their learning and development. All children, including young children, enjoy exploring the well-equipped environment and independently choose different play activities to set their own challenges. Children develop good skills for their future learning.

Setting details

Unique reference number	143863
Local authority	Lambeth
Inspection number	846610
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Lambeth. She works Monday to Friday, 8am until 6pm, all year round.

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