

Childminder Report

Inspection date

29 October 2015

Previous inspection date

9 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very organised and has a positive attitude towards her own development. She seeks the views of parents, other childminders and professionals to help her reflect on her practice and improve outcomes for children.
- The childminder places high priority on children's safety. She ensures her training is up-to-date. She has a good awareness and knowledge of safeguarding and child protection and knows how to report concerns. She effectively promotes children's welfare.
- Children settle well and quickly. The childminder is thoughtful and kind and pays attention to children's care needs. Young children show inquisitiveness and confidence as they explore the environment and resources.
- The childminder supports children's language development effectively. For example, toddlers are enthusiastic and learn to listen and respond to sounds as the childminder sings songs and talks to them.
- The childminder involves parents in establishing what children can do when they start, and keeps them well informed about their children's progress. Parents comment that they are very pleased with the care their children receive.

It is not yet outstanding because:

- At times, some new activities are not presented effectively or well matched to children's interests to capture their attention fully.
- At times, the childminder does not follow and extend young children's interest in movement to further develop their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that planned activities are well matched to children's interests and are introduced with suitable support to extend children's learning experiences
- make better use of all opportunities to extend young children's interest in movement and further extend their physical skills.

Inspection activities

- The inspector had a tour of the areas the childminder uses for looking after children in her home.
- The inspector sampled the views of parents through written feedback to the childminder.
- The inspector discussed and observed children's activities with the childminder.
- The inspector sampled required documentation and discussed the childminder's policies and procedures for safeguarding.
- The inspector discussed the childminder's self-evaluation systems.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes relevant welfare and safeguarding training to refresh her knowledge. She meets all the requirements well. She confidently understands how to keep children safe and how to deal with emergencies. For example, she effectively minimises risks within the environment and teaches children how to keep safe. The childminder is committed to continual development to improve outcomes for children. For instance, she attends drop-in sessions at groups to seek advice from development workers. She also attends childminder meetings throughout the year, which helps to update her knowledge of changes in early years practice. Parents give very positive feedback and their comments show effective two-way communication.

Quality of teaching, learning and assessment is good

Children enjoy their learning and make good progress in relation to their starting points. The childminder regularly observes and tracks children's progress, acting promptly to close any gaps in achievement. She creates a fun learning environment, where the atmosphere is positive and encourages children to make choices. Children's vocabulary is developing well. For example, they are becoming confident in using their communication and language skills during their play and listen well to the childminder's clear speech. The childminder works closely with parents to inform them about their children's learning. She develops strong links with local schools. This helps prepare younger children for their move on to school, and promotes continuity for older children.

Personal development, behaviour and welfare are good

Children are happy and settle quickly in the childminder's care. The childminder is a good role model and she treats children with respect and values their contributions; for example, she proudly displays children's artwork in her home. Children learn how to form friendships and how to share, for example, as they visit a range of playgroups to socialise with others. Children learn about diversity and gain an insight into different people and communities. They learn to value differences and similarities. Children are comfortable and relaxed in the childminder's care. The childminder recognises signs of tiredness and follows children's established routines, helping them to feel secure. Young children who have recently settled are curious and explore their toys confidently; developing the self-assurance they need for learning. The childminder carefully considers how to promote healthy living. She plans daily visits to local parks where children benefit from playing in the fresh air and offers nutritious meals to children, teaching them about healthy choices.

Outcomes for children are good

Children soon become enthusiastic learners. They are confident and inquisitive, making choices and following their own play ideas. Children are beginning to develop the key skills for their future learning.

Setting details

Unique reference number	143720
Local authority	Hammersmith & Fulham
Inspection number	846608
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	9 September 2009
Telephone number	

The childminder registered in September 1999. She lives in the London Borough of Hammersmith and Fulham. She looks after children every Tuesday and Thursday from 8am to 6pm, throughout the year. At times, she works with her daughter who is a co-childminder operating from the same premises.

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