

Childminder report

Inspection date	3 May 2019
Previous inspection date	22 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in this welcoming and nurturing environment. The childminder provides a relaxed, stimulating and homely environment all in one, where children feel safe and secure.
- Children behave well. The childminder is an effective role model and has effective ways to manage children's behaviour. This helps children to understand boundaries and learn to take turns.
- The childminder supports children's physical development effectively. She provides a variety of activities that develop their understanding of a healthy lifestyle. Children enjoy regular outdoor exercise.
- The childminder successfully identifies and uses children's next steps of learning to inform her planning of good-quality activities. Children make good progress.
- The childminder works in good partnership with parents. Parents are happy with the different ways the childminder uses to communicate with them about their child's day, as well as their progress.
- Although the childminder interacts well with the children, she does not routinely use these opportunities to question children as they play and, thus, extend their learning further.
- The childminder does not routinely evaluate the effectiveness of the setting in order to plan improvements and, therefore, enhance outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen interactions with children so that children are questioned as they play and, subsequently, extend their learning and communication skills
- evaluate the setting to identify improvements and, therefore, enhance outcomes for children.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector observed the quality of teaching, and assessed the impact this has on children's outcomes.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed a sample of documentation, including safeguarding information, policies, children's records, training certificates and suitability records.
- The inspector sampled written feedback from parents.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good awareness of her safeguarding responsibilities. She knows the action to take in the event of a safeguarding concern. She updates her training regularly to support her professional development. The childminder monitors the progress children make to help her address any gaps in their learning. She shares this with parents to keep them informed about their child's achievements. Parents' feedback shows they are happy with the care and activities provided for their children.

Quality of teaching, learning and assessment is good

The childminder knows children well and identifies their starting points. She observes them regularly and keeps detailed assessments of their development. Children actively engage in all activities on offer. They demonstrate good levels of perseverance and try to learn as much as they can. For example, children show an interest in cause-and-effect toys and how to operate simple equipment. The childminder supports children's communication and language well. She exposes them to continual language and vocabulary during their play. The childminder does not routinely ask children questions to develop their thinking and communication skills to the very highest level. The childminder supports children to develop literacy skills. Younger children enjoy sharing stories and join in with action songs. Older children enjoy sharing familiar phrases and anticipating what will happen next during a story. The childminder encourages early mathematical skills. For example, during a game of skittles, children count the number of skittles they have knocked down, as well as recognising the numbers written on them.

Personal development, behaviour and welfare are good

The childminder helps children to develop their ability to act independently and make decisions for themselves. For example, they regularly choose the toys they would like to play with. Children develop confidence and independence. They behave well. Children show a strong sense of belonging and security. They learn to see to their own personal needs and take on responsibilities happily, such as helping to tidy up. The childminder teaches children the importance of sharing and being kind to others, and children respond well to her. They develop good physical skills. For example, they enjoy jumping and dancing to music, and develop their walking skills in local parks.

Outcomes for children are good

Children develop a variety of skills to support their next stage of learning and subsequent move to school. Children are strongly motivated and concentrate well during activities. Older children make choices and initiate their own play. Young children are confident and freely explore their surroundings. Children are independent and develop self-help skills.

Setting details

Unique reference number	143642
Local authority	Hammersmith & Fulham
Inspection number	10068235
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	22 October 2015

The childminder has worked in this role since 1983, and has been registered with Ofsted since 2001. She lives in the London Borough of Hammersmith and Fulham. The childminder offers care on Monday to Friday from 7.45am to 6pm.

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