

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder is dedicated and committed to providing the best possible care for children. She has high expectations for their development and helping children to settle quickly into her home and to develop strong and trusting bonds with her. Children are happy, secure and contented. The childminder uses good risk assessments to help to provide safe environments for children to freely investigate in their play and learning. Children behave well. The childminder is a good role model who helps children to learn about how to manage their own feelings and emotions. Children are kind and caring. They are learning about boundaries and how to play and share well with others. The childminder helps children to be independent and to quickly develop their own self-care skills. For instance, younger children are learning to feed themselves at mealtimes under the childminder's gentle guidance and encouragement. Children are learning about the wider world and other people. They enjoy activities to involve them in celebrations and to explore different cultures. For instance, children enjoy tasting new foods and using resources and toys that reflect differences and similarities in themselves and others.

What does the early years setting do well and what does it need to do better?

- The childminder keeps a meticulous home and is very organised and reflective towards her use of self-evaluation. She values the comments of parents and children in helping to identify areas for improvement and change. This helps the childminder to continuously improve all areas of her provision.
- The childminder supports and encourages children to learn that they are unique and celebrate their own successes and achievements. Children happily explore the learning environment and exciting resources on offer, which helps them to build on their changing interests and choices.
- Children enjoy making marks with water to explore with patterns and build on their early literacy and small-muscle skills. Children are curious and engaged as they excitedly watch colours mixing and changing.
- The childminder has strong and effective partnerships with parents and with other settings that children attend. This provides children with a joined-up approach towards the next steps for their future learning.
- Children are making good progress. The childminder tracks and monitors this closely to help to identify potential gaps and provide additional support if required. The childminder and the parents share ideas on how children can continue learning when at home.
- The childminder has worked well towards the recommendation from her last inspection. For example, children have many opportunities to explore with resources that make sounds and music. Children enjoy dancing and moving their bodies in time to different action songs.

- The childminder plans well for her own professional development. She updates her knowledge and understanding in many different ways, such as attending training courses, carrying out research and reading books. The childminder values sharing information and suggestions with other childminders to build further on her practice.
- Children have access to the outdoors to help support their physical development and promote their overall well-being. Children enjoy their daily outings to the parks and walks in the community. They are learning about taking simple risks in their play as they use large-scale equipment and learn to keep themselves safe.
- The childminder knows children well and is able to quickly recognise children's emerging interests in their play. However, children do not have as many opportunities to explore with different textures and sensations, to build further on their increasing curiosity in their learning.
- Children are supported to develop good communication skills. The childminder introduces new words that younger children repeat to help increase their widening range of vocabulary. Children are developing a love of stories. They eagerly listen at story time and enjoy lifting flaps to reveal characters that they are starting to recognise. Children are starting to use their recall and memory skills. For instance, they immediately identify an owl in the book they are reading and try to copy sounds.
- Children are starting to use very simple mathematics in their play. The childminder helps them to count coloured blocks as they build tall towers. Children are learning about problem solving and to persevere with tasks. For example, they have mastered how to open and close clips on jigsaws and how to place bangles onto a wooden stand.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant towards the protection of the children in her care. She is confident and knowledgeable in how she would identify potential signs and symptoms of abuse and the reporting procedures she would follow to report any concerns. This helps to protect children's welfare. The childminder understands the need to keep her understanding of wider safeguarding issues up to date in order to support children, for example, in developing an early awareness of using early technology safely. The childminder uses appropriate risk assessments when on outings to keep children safe and secure at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities and experiences to help children to explore with different textures and sensations in their play and learning.

Setting details

Unique reference number	143213
Local authority	Portsmouth
Inspection number	10136279
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 12
Total number of places	6
Number of children on roll	13
Date of previous inspection	21 April 2016

Information about this early years setting

The childminder has been operating since 1989 and lives in the Southsea area of Portsmouth. She provides childcare all year round from 7.30am to 5.30pm, Monday to Thursday, and from 7.30am to 4.30pm on Friday, except for family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- The inspector completed a learning walk with the childminder around the areas of the home used for the childminding provision. The inspector took account of the written comments from parents.
- A range of documentation was sampled, including suitability checks. The childminder and the inspector discussed how the childminder plans the curriculum for children's learning.
- The inspector observed the childminder interacting with children and assessed the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The childminder spoke to the inspector about her professional development, how she evaluates her provision, and the current areas she has identified for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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