

Childminder Report

Inspection date

21 April 2016

Previous inspection date

22 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder uses her excellent knowledge of the children to plan stimulating and challenging learning experiences that inspire and motivate them to learn.
- Children make excellent progress. Activities meet and challenge children's needs highly effectively. The childminder uses her comprehensive assessment arrangements to monitor children's progress and identify the next steps in their learning.
- Partnerships with parents and other providers are exceptional. The childminder works successfully with others to promote a consistent approach to meet children's care and learning needs.
- The childminder is an excellent role model. Children respond extremely well to her consistent guidance and behave extremely well. For example, they share resources, take turns and consider the needs of others in their play.
- Children form very close relationships with the childminder. She helps them to feel confident, highly valued, and to appreciate the feelings of others. This helps to support children's emotional well-being very effectively.
- Children develop an excellent understanding of nature and the wider world. For example, the childminder makes very effective use of opportunities for them to learn about different cultures, festivals and celebrations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of opportunities for children to extend even further their awareness of the sounds that letters make.

Inspection activities

- The inspector observed the quality of the childminder's interactions and her teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of the childminder's suitability and her training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive understanding of her role and responsibility in protecting children from harm. She meticulously reviews her practice to identify her strengths and quickly targets areas to improve further. For example, she constantly improves the way that she collects information from parents about children's skills. The childminder attends a wide range of training. This helps to extend her practice and maintain her very high quality teaching practices. She constantly tracks children's achievements. For example, the childminder identifies any gaps in their learning and uses this information to plan activities that challenge, engage and motivate children.

Quality of teaching, learning and assessment is outstanding

The childminder's very well-equipped play areas inspire children's play and learning. She is exceptionally skilled at building on children's interests while they play. For example, after visiting a dinosaur museum, children created a dinosaur swamp in their compost play tray. Children fully engaged in the activity. For example, they observed how the soil changed after spraying on more water in a bid to make the 'best swamp'. The childminder models play and communication extremely well. This helps to support the development of the youngest children. Children love sharing and listening to stories. However, the childminder does not always make the most of these opportunities to extend even further children's understanding of the sounds that different letters make.

Personal development, behaviour and welfare are outstanding

Children make independent choices and develop their own play ideas. They have many opportunities to be independent and take responsibility for small tasks throughout the day. Children learn to use a variety of tools skilfully. For example, older children learn to use knives to cut up their fruit and vegetable snacks. The childminder teaches the children about regular exercise. For example, she arranges a wide range of activities to promote their physical development and extend their understanding of the world around them. Children learn to take care of nature. For example, they use magnifiers to observe the behaviour of bees and ants.

Outcomes for children are outstanding

Children make excellent progress. They successfully develop the skills to be ready for the next stage in their learning, including school. For example, children develop an excellent awareness of mathematical concepts. They learn to recognise numbers, and to count out the correct number of coins and recognise when some need to be added during role play. Children develop their speaking and listening skills exceptionally well. They confidently ask questions to extend their knowledge.

Setting details

Unique reference number	143213
Local authority	Portsmouth
Inspection number	825825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 April 2009
Telephone number	

The childminder registered in 1989 and lives in the Southsea area of Portsmouth. The childminder provides care from 7.30 am to 6pm, Monday to Friday, for most of the year, except for family holidays. She holds an appropriate early years qualification at level 3.

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