

Childminder Report

Inspection date

4 October 2016

Previous inspection date

8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a welcoming and stimulating environment where they help themselves to easily accessible activities and resources.
- The childminder has effective procedures for monitoring and helping children to make good progress.
- Children happily explore in the safety and security of the childminder's home. They develop good levels of emotional well-being because they have close attachments to the childminder.
- The childminder reflects on and evaluates her practice. She values the views of parents and children to help her decide what changes to make to improve her service.
- Children behave well. They learn to be kind, polite and considerate towards one another.
- The childminder communicates effectively with parents, which keeps them up to date about their children's routine and activities.

It is not yet outstanding because:

- The childminder does not fully encourage children's early interest in books to enhance their early reading skills.
- The childminder creates limited opportunities to encourage children's imaginations, for example, through music and dance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to increase children's interest in early literacy
- encourage children's interest in music and dance to enhance their imaginations.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of child protection procedures to safeguard children. The childminder develops her knowledge and skills. For example, she attended training to help engage young children in writing. She puts into practice what she learns to improve children's good experiences and learning outcomes. Since the last inspection, the childminder has significantly improved her record-keeping, partnerships with parents, and children's understanding of diversity to support their welfare and learning further.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn and make progress. She finds out all she can from parents to help her establish children's knowledge and skills when they first start. The childminder observes children closely as they play. She plans meaningful activities linked to their interests and uses good teaching skills to engage with them purposefully as they play. For example, she talks to children, encourages their responses to questions, makes suggestions, and helps them to problem solve to extend their learning. Children enjoy story time. The childminder models language clearly, encouraging children to use sounds and repeat simple words. The childminder assesses children's progress, shares this with their parents and plans for children's next steps in learning.

Personal development, behaviour and welfare are good

Children's physical development is good. For example, they develop control over their bodies as they balance and climb. Children join in activities which encourage smaller movements, for example, when posting and stacking objects. The childminder teaches children the importance of good personal hygiene practices to support their health and well-being. Children learn good manners, eat healthy foods and enjoy sociable mealtimes. Children learn about the world that they live in. For instance, they celebrate festivals and use toys and resources which reflect diversity.

Outcomes for children are good

Children develop good communication and language skills. They learn new words, listen attentively and respond to questions. Children make good progress in their personal, social and emotional development. They learn to play together, take turns and share. Children become more independent, for instance, they choose toys and resources to play with. Children develop good mathematical skills. For example, they fill different sized containers and estimate whether cars are small enough to roll through a tube. All children, including those who are learning English as an additional language, make good progress and are well prepared for their eventual move to school.

Setting details

Unique reference number	141646
Local authority	Milton Keynes
Inspection number	1057532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 September 2015
Telephone number	

The childminder registered in 1987. She lives in Springfield, Milton Keynes. The childminder offers care from Monday to Friday between the hours of 8am and 6pm, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

