

Childminder report

Inspection date	12 October 2018
Previous inspection date	13 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children demonstrate a very strong sense of belonging. The childminder and her assistant know the children extremely well. Children thrive and enjoy the excellent praise and encouragement that are offered by the childminder and her assistant. They are extremely confident and self-assured from a very young age.
- The childminder and her assistant are extremely passionate and motivated to provide an excellent learning and caring environment where children are at the heart of everything they do. They have high expectations for all children. As a result, children make excellent progress from their starting points and are well prepared for their eventual move on to school.
- The childminder and her assistant know exactly what children can do on entry and are extremely confident in demonstrating the progress they make. Assessments are precise and sharply focused on children's overall development. This helps the childminder to plan with great accuracy for children's individual learning needs.
- The childminder builds excellent relationships with parents and has strong links with local settings. She ensures she builds on children's experiences at other settings, to provide a consistent approach to their day. Parents share their extremely positive opinions of the setting. They say they are extremely happy with the care and education their children receive, especially opportunities for socialisation and developing communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent support and supervision given to the assistant that promotes superb learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views from written comments.
- The inspector looked at a range of documentation, including policies and procedures, training certificates and the children's records.
- The inspector had a tour of the premises and reviewed the resources with the childminder.

Inspector
Clare Perry

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely enthusiastic and has high expectations of herself, her assistant and the children. The childminder has made excellent improvements since her previous inspection. For example, she has developed more challenging experiences for children in her outdoor area. The childminder monitors her setting extremely well and, together with her assistant, she reflects on the strengths of her practice and identifies precise areas to develop to drive consistent improvements. Safeguarding is effective. The childminder has a strong understanding of her responsibilities and knows the steps to take if she is concerned about a child's welfare. She and her assistant confidently know what procedures to follow regarding a wide range of safeguarding processes. The childminder undertakes regular child protection courses and personal research to enhance her knowledge. She ensures this information is shared and is considering how to continue the excellent support and supervision given to her assistant.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have an exceptional understanding of how children learn through play. They make every effort to ensure the experiences and activities that they offer enhance children's learning and development to the highest possible level. Children are very receptive to challenges in their learning and are highly motivated in their play. The key-person system supports children's needs extremely well. Children have formed strong emotional attachments to the childminder and her assistant, and are extremely settled and happy. The childminder and her assistant are extremely effective in using conversation to stimulate young children's listening and thinking skills, and expertly help them to talk successfully about what they know, either verbally or through signing, and skilfully extend their vocabulary. Children develop their investigative skills, for example, as they explore the sensory experience of play dough, making shapes and imaginary food. Adults extend learning and introduce mathematical concepts, such as counting objects, discovering shapes and exploring textures.

Personal development, behaviour and welfare are outstanding

The childminder offers a relaxed family environment where the needs of children are paramount in the care she provides. Children are highly motivated, curious and eager to learn. Children from a young age are incredibly independent. The childminder and her assistant encourage toddlers to carry out small, manageable tasks, such as attempting to put on their shoes and wash their hands before meals. The childminder and her assistant are superb role models. They support positive behaviour and have high expectations for all children. They teach the children vital social skills from a young age, such as taking turns and sharing toys. Children's behaviour is exemplary.

Outcomes for children are outstanding

Children display superb attitudes to their learning and demonstrate high levels of concentration and persistence during their play. Toddlers show fantastic curiosity when they explore bubbles in the garden on a windy day. Children enjoy exploring books to support their early literacy skills. All children, in particular those who are under two years old, are rapidly acquiring early skills that are essential for their future learning.

Setting details

Unique reference number	141469
Local authority	Milton Keynes
Inspection number	10060317
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Date of previous inspection	13 November 2015

The childminder registered in 2001. She lives in Hanslope in Buckinghamshire. She employs one full-time assistant and one assistant who provides cover as required. The childminder provides care Monday to Friday, all day, throughout the year. She has completed a BA degree in Early Years. The childminder receives funding to provide free early years education for children aged two years.

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