

Childminder report

Inspection date:

27 May 2022 - 22 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This is a setting where children receive exceptional quality of care, teaching and learning. Children are always busy in this setting, exploring, investigating and testing out new ideas. They flourish and thrive from warm and nurturing relationships with the childminder, who is highly attuned to their needs. Children access a stimulating and beautifully presented learning environment which caters for their needs, interests and wishes. The childminder places an impressive emphasis on outdoor learning. She provides natural resources to enhance children's development and inspire their curiosity about the environment around them.

The childminder is clear about what she wants children to learn. She moves them skilfully from what they already know to the next steps in their learning journey. Children share with pride that they were not able to do their zip up, but with lots of practise, they have learned how to do it. This helps children to develop resilience and learn skills for life. Children are offered choices in their learning, which allows them to make decisions independently. Children demonstrate exceptional communication skills. Through back-and-forth interactions, the childminder superbly facilitates conversations. By commenting, questioning and asking open-ended questions, she expertly builds children's vocabulary and introduces new language.

The childminder has extremely high expectations of every child. She works closely with parents to ensure that children make excellent progress in her care. The childminder models the behaviours that she expects, which contributes to an incredibly calm atmosphere. The care and respect which children show towards each other demonstrates their high levels of emotional security.

What does the early years setting do well and what does it need to do better?

- The childminder places a strong focus on hygiene and cleanliness. Children use tissues when they sneeze and cover their mouth when they cough. They wash their hands and use the toilet independently, demonstrating excellent personal care skills.
- The childminder provides children with mark-making opportunities throughout the environment. This contributes to children developing excellent hand-to-eye coordination and a keen interest in writing. Children follow recipes using laminated menus hanging around the mud kitchen, and learn about mathematics and quantities.
- Children show enthusiasm, and a willingness to learn and do things for themselves. They confidently share tasks, such as putting plates on the table for snack time. Children cut their own fruit, skilfully using a knife with care, helping

to develop their fine-motor skills.

- Children use a compost bin for their fruit and vegetable peelings. They talk about how the worms will eat the waste and help to create soil to use in the garden. This helps children to develop an awareness of the world around them and learn about life cycles.
- The childminder diligently plans and offers children inspiring and stimulating outdoor learning opportunities. Children plant seeds, which helps them to learn about the life cycle of plants. They know that seeds need sun and water to help them grow. Children sing songs to help them remember which direction leaves and roots grow. They recall how bees are important in helping flowers develop on plants.
- Children learn how an author puts words in a book and that an illustrator draws the pictures. They talk about how the 'blurb' at the back of the book tells them something about the book. This contributes to children developing a life-long interest in and respect for books.
- The childminder skilfully facilitates story time, which fosters children's imagination and creativity. She sensitively and patiently encourages all children to contribute to the conversations and discussions. Children wait their turn to speak and respond with enthusiasm.
- Children are offered rich and varied opportunities to celebrate differences and similarities. They have access to diverse books that create opportunities for discussion about different cultures. The childminder networks with local childminders to offer children further opportunities to share cultural foods and learn about different traditions.
- Parents speak glowingly of the childminder's amazing knowledge of child development. They share that she teaches their children human values and respect for each other, helping them to grow up secure, trusting and confident.
- The childminder is an active part of the local childminder network. She hosts training in her home for other childminders. The childminder consistently updates her knowledge on how children learn through local and national training. This enables her to continually build on her knowledge of child development and improve outcomes for the children she looks after.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of safeguarding processes and procedures. She confidently identifies the signs and symptoms of abuse, and knows what to do if she has a safeguarding concern. She demonstrates a secure knowledge of harmful practices for children. The childminder clearly articulates her understanding of 'Prevent' duty and female genital mutilation. She is aware of the local risks posed to children, such as county lines. The childminder undertakes comprehensive risk assessments of her premises daily and has a fire blanket installed in her kitchen. She further embeds her safeguarding practice by facilitating training sessions for the local childminder network.

Setting details

Unique reference number	141152
Local authority	London Borough of Waltham Forest
Inspection number	10138127
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	14 January 2016

Information about this early years setting

The childminder registered in 1993. She lives in Highams Park, in the London Borough of Waltham Forest. The childminder holds a childcare qualification at level 5. She provides care from Monday to Friday, throughout the year. The childminder works with a co-childminder. She provides early funded education for three- and four-year-old children.

Information about this inspection

Inspectors

Rehema Essop
Nelam Pooni

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder took the inspector on a learning walk of her provision and discussed the early years curriculum.
- A leadership discussion was held with the childminder.
- The inspector gained some views from parents about the childminder and her provision.
- Children talked to the inspector about their interests and activities.
- The inspector observed interactions between the childminder and children.
- The inspector observed the quality of the education being provided and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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