

Childminder Report

Inspection date

17 June 2015

Previous inspection date

14 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has exceptional arrangements to assess children's development. This means that she is able to quickly identify and intervene in children's development to help them to learn. She keeps parents informed of how their children are progressing because she shares precise assessments and observations with them on a regular basis.
- The children are extremely well cared for because the childminder takes the time to get to know their needs and adapts planned activities to suit them. The children are secure in the childminder's care and build the confidence they need to explore the world around them.
- The childminder has high expectations and strives to improve. She accurately portrays her practice in her self-evaluation programme and sets achievable targets to better her skills. These targets include additional training and seeking the advice of other professionals, which she does on a frequent basis.
- Children are well prepared for future learning. The childminder makes sure they rapidly develop their social, physical and communication skills. She offers children chances to make their own choices or do things for themselves.
- The childminder has robust procedures to keep children safe and has an accurate understanding of what to do if she is concerned for a child's safety. She allows children to learn to manage some risks themselves, supervising them with care and guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote literacy development further by introducing a wider range of print in the environment and expand the resources that support early handwriting.

Inspection activities

- The inspector observed practice in the childminder's home, inside and out.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector reviewed a range of documentation, including children's records, planning and policies.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Victoria Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children receive well-planned, first-rate activities because the childminder has high-quality teaching skills. They enjoy their time with the childminder and she makes sure that what is offered is appropriate and challenging. This means that the children are highly motivated to join in play and benefit from the childminder's wealth of experience. The childminder is very mindful of individual's needs and finds exciting ways to teach that suit all children. For example, baking activities incorporate what children like to do and how they prefer to play. Parents receive precise assessments of their children's learning and know what to do to support them to develop further because the childminder is an effective communicator. As a result, children make excellent progress in their learning overall. Children enjoy activities that support their literacy. However, the range of resources to promote their understanding and encourage them to attempt writing is not as extensive as those for other areas of learning. However, this does not have a detrimental impact on the rate at which they develop.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is extremely sensitive to the needs of the children and has clearly established bonds with them. The children use the childminder as a secure base from which they explore the world around them. For example, they use the local surroundings and parks to explore the natural world. The childminder plans healthy meals and snacks throughout the day, promoting healthy eating habits. She also models good hygiene practices. Children receive help towards their next steps in learning through thoughtful discussions and activities with the childminder. She has developed strong partnerships with the teachers and others involved in children's learning, which means they progress continuously as they move on. The childminder has a robust knowledge of child protection procedures and knows what to do to keep children safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder fully understands the requirements of her role and meets these exceptionally well. She is highly organised and evaluates her practice regularly, setting improvements and taking action where necessary. This means that she increases the quality of teaching continuously, improving outcomes for the children in her care. The childminder makes use of regular training and the knowledge of other professionals to support her practice and consistently improve her teaching skills. For example, she shares knowledge and practice with fellow childminders and attends support meetings regularly.

Setting details

Unique reference number	140806
Local authority	Buckinghamshire
Inspection number	841440
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	14 April 2011
Telephone number	

The childminder registered in 1997. She lives in a village between Oxford and Aylesbury. She provides childcare all day from Monday to Friday, all year round. The childminder holds a relevant qualification.

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