

Childminder report

Inspection date:

4 December 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children are happy at the childminder's house as she offers them regular cuddles and comfort whilst in her care. She supports them well when they are upset and carefully uses distraction techniques to help them to regulate and manage their feelings. She offers them high praise when they demonstrate kindness and promotes an environment of showing respect for one another.

The childminder has some knowledge of children's developmental milestones and plans activities to support them within some areas of learning, such as developing their skills of turn taking and sharing and supporting their communication and language. She speaks clearly to children, labelling different farm animals and supporting them as they learn about colour recognition. However, her planned activities do not always have clear learning intentions, and she does not always support children to ensure they get the best from the activities. This results in children not always being sure of what to do with the resources on offer.

The childminder ensures that children attend playgroups to further support their social skills, expressive art and design skills, and physical skills. During these times, children can engage in craft activities, listen and move to music, and navigate equipment to support their physical skills of balancing and climbing and navigating space.

What does the early years setting do well and what does it need to do better?

- The childminder reminds children of the importance of manners when asking for things, and children repeat her modelled language of 'please' and 'thank you'. They follow her instructions for sitting for eating and putting water bottles back in the correct place when they have finished drinking. However, children are not always clear on safe and suitable ways to behave. For example, the childminder does not always remind them to use their 'walking feet' inside or to tidy away toys before engaging in games that require them to safely negotiate space.
- The childminder has a range of age-appropriate resources for children to play with. However, the resources on offer are not always organised or presented to children in a way that they are able to access the intended learning or enjoyment. Limiting what is on offer at any one time and focussing on 'quality' and not 'quantity' would support children in staying focussed on activities for longer.
- The childminder has assessment procedures in place to address children's next steps in learning. However, a clearly sequenced curriculum that allows children opportunities to meet their individual milestones is not yet fully embedded. Further training within this area needs to be undertaken by the childminder to ensure she is fully meeting the learning and development requirements of the

early years foundation stage curriculum within all the seven areas of learning.

- The childminder values the importance of teaching children to become independent. She has successfully supported children and their families with potty training and fully encourages children to be more confident and independent with respect to self-care, such as dressing and putting on shoes and encouraging babies to be confident to navigate space when learning to walk. However, the childminder does need to ensure that children fully understand the importance of hygiene practices, particularly in ensuring they have access to tissues when blowing their noses and in the importance of washing their hands after sneezing.
- Parents are happy with the level of care and love the childminder shows their children. Her settling-in procedures are gradual and this has supported their children in feeling safe and secure. They have seen their children grow in confidence and are happy with the feedback they receive from the childminder, such as on daily routines, including sleeping and feeding, general behaviour and their achievements.
- The childminder has a clear vision for the redevelopment of her garden area to further support her provision and provide more opportunities for fresh air and exercise. She understands how she can use external agencies to gain further support for children who have additional needs, particularly within the area of communication and language. She understands the importance of keeping policies up to date and knows how to access further training opportunities to improve her practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
develop a clearly sequenced curriculum that allows children opportunities to always meet all their milestones within all the areas of the early years foundation stage curriculum.	04/03/2025

To further improve the quality of the early years provision, the provider should:

- ensure children fully understand the childminder's expectations for safe and suitable ways to behave
- further develop the provision to ensure the resources on offer are always organised and presented to children in a way that they are able to access the intended learning and enjoyment and stay focussed for longer
- ensure children fully understand the importance of hygiene practices as part of keeping themselves and others healthy and safe.

Setting details

Unique reference number	140058
Local authority	Lambeth
Inspection number	10367711
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	7
Number of children on roll	4
Date of previous inspection	21 February 2019

Information about this early years setting

The childminder registered in 1994 and lives in Upper Norwood in the London Borough of Lambeth. She operates her service on Monday to Friday from 8am until 6.15pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder accepts early years education funding.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- The inspector conducted a learning walk of the premises to ensure they were safe and suitable for childminding.
- The inspector observed activities and interactions between children and the childminder.
- The inspector spoke to the childminder about safeguarding policies and procedures.
- Discussions were held between the inspector and parents, and the inspector viewed parents' testimonies.
- The inspector held a management meeting with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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