

Childminder report

Inspection date	5 September 2018
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is efficient and she organises her childminding practice effectively. She ensures all key documentation is maintained and she reviews her practice well to improve the provision for children consistently.
- The quality of teaching is good. The childminder skilfully adapts activities to suit the abilities of children. For example, as children become older, she encourages them to make decisions and solve problems for themselves.
- The childminder builds trusting long-term relationships with parents. Children start with her as babies and remain until they are ready for school, which supports consistency in children's care and learning.
- The childminder supports children's emotional well-being effectively. She teaches children to have respect for others and behave well. All children make secure attachments as a result.
- The childminder places safety at the forefront of her work. She risk assesses every activity and children learn strategies to keep themselves safe.

It is not yet outstanding because:

- The childminder does not explore in more depth the customs and cultures of children who attend, to further enhance their learning.
- Although the childminder supports the early talking of younger children well, she does not make effective use of sounds; for example, when introducing the alphabet to older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more awareness of the cultures and customs of children who attend, to further enhance their learning
- make more effective use of sounds, such as when introducing the alphabet, to support the literacy of older children.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection, and the views of parents were taken into consideration through written comments.
- The inspector looked at documentation and discussed children's progress towards the early learning goals. The inspector discussed with the childminder the benefit of her most recent training to help improvement.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and knows how to follow procedures where there are concerns. The childminder regularly shares information about children with their parents. This effectively promotes learning at home. Good links and partnerships with local schools, agencies and other childminders also help to improve outcomes for children. For example, the childminder is well known in the local community and her successful partnership with the local school means that children's transfer is very smooth. The childminder keeps abreast of changes and takes opportunities to improve her provision through training. For example, after a course supporting children's well-being, the childminder reflected on how she adapts her approach to meet the differing emotional needs of each child.

Quality of teaching, learning and assessment is good

The childminder, overall, plans well to support children's progress. She makes accurate observations and follows children's interests to help them learn. For instance, toddlers' interest in undressing baby dolls encourages the childminder to teach children how to put clothes back on. She skilfully says single words for parts of the body and waits for children to repeat before continuing. This significantly helps children's early talking. Children build with blocks, and the childminder helps them to recognise colours while engaging in simple counting.

Personal development, behaviour and welfare are good

Children settle quickly with the childminder. They enjoy playing with many good-quality toys and resources. Children make choices, which helps develop their confidence and independence. The childminder ensures children take part in healthy pursuits and have opportunities to rest. For instance, children enjoy playing in the garden where the trampoline is a favourite. They carefully secure the zip, showing their awareness of safety, and thoroughly enjoy practising their jumping skills. Afterwards, children benefit from refreshments and rest time. The childminder supports children's growing awareness of their wider learning outside the home. They visit places such as play centres, where they meet other children, listen to stories and take part in creative activities.

Outcomes for children are good

Children are motivated and keen to learn. They develop a range of skills that prepares them well for their next stage in learning and eventually, school. Babies and toddlers begin to move around with confidence, and older children challenge their physical skills on a range of outdoor equipment. Children enjoy socialising with different groups of children in community activities. Children learn about shapes, colours and sizes during play.

Setting details

Unique reference number	140046
Local authority	Southwark
Inspection number	10064058
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	26 April 2016

The childminder registered in 1994. She lives in Upper Norwood, in the London Borough of Lambeth. The childminder operates on Monday, Tuesday and Wednesday all year round, except for family holidays, Christmas and bank holidays.

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