

Childminder report

Inspection date: 9 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder has warm and nurturing relationships with children. Children clearly feel very safe and secure in her care, enabling them to thrive. They confidently make choices about their play and independently access a wealth of high-quality resources. For example, children work together to make a Halloween potion. The childminder skilfully follows their lead to enhance and extend the learning. Children show the highest levels of engagement and enjoyment as they participate in this messy and imaginative play.

The childminder has a superb understanding of the curriculum and is ambitious for every child. She meticulously plans for each week, incorporating children's interests and individual next steps. She makes videos for parents and shares these in advance, detailing the activities and learning for the week ahead. This enables parents to support the learning at home. Children make excellent progress over time and are superbly well prepared for their next stage of learning.

The childminder has high expectations of children's behaviour. She is clear about what she wants children to do and warmly praises them for listening. As such, children are quick to follow her instructions. Children play together cooperatively, taking turns and sharing resources. For instance, they pretend to be hairdressers and are patient, kind and gentle with each other.

What does the early years setting do well and what does it need to do better?

- The childminder is skilled at meeting the needs of different ages and stages of development. For example, while planting carrots, younger children use scoops and explore the texture of the soil while older children are actively taught about how carrots grow. As such, all children are included in the activity, but it is adapted to ensure children are making progress at their own level.
- The childminder uses effective strategies to keep children engaged during group activities. For instance, she sings a variety of nursery rhymes and skilfully uses musical instruments, actions, and picture cards to motivate children. Even the youngest children demonstrate excellent attention and listening skills and join in for sustained periods of time.
- The childminder is quick to identify gaps in children's learning and start discussing these with parents. She seeks advice and support from other professionals, as required. She adapts her practice to sensitively meet individual needs, and as such, gaps in development rapidly begin to close.
- The childminder is an excellent model of spoken language. She narrates as children play, using a consistently warm and enthusiastic tone of voice. She exposes children to a range of quality books and offers activities to explore these

books more widely. Over time, children become confident communicators, build their vocabulary, and develop a love of early reading.

- The childminder encourages children to select a card to represent how they are feeling when they arrive in the morning. She warmly praises the children and often tells them how proud she feels of them. She carefully listens and responds to everything children say, teaching them that their thoughts and ideas are valuable. As such, children develop high self-esteem and talk about themselves in positive terms.
- The childminder provides the children with rich experiences that broaden their knowledge and understanding of the world. For example, they eat peas they have grown together and observe caterpillars turn into butterflies. She takes children to places such as soft play, the library, and playgroups. Children learn to be confident in different social situations, in readiness for school. She also includes cultural events and celebrations in her planning to teach children about families and communities beyond their own.
- The childminder builds excellent relationships with parents. Parents speak about the childminder in the highest terms, praising her superb communication, her attention to detail and the love and care she shows their children. They describe the incredible progress their children have made and agree that she has exceeded all their expectations.
- The childminder is a committed professional. She reflects on her practice and continually assesses what can be done to make her provision even better. She seeks out training and has developed a wealth of knowledge over her many years as a childminder. She shares her planning and activities with other childminders in the local area, to inspire others and share her ideas.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	138813
Local authority	Hillingdon
Inspection number	10355391
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 November 2018

Information about this early years setting

The childminder registered in 2001 and lives in Hayes in the London Borough of Hillingdon. She operates all year round, all day, Monday to Friday. She holds a relevant level 3 childcare qualification. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Nicola Baker

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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