

# Childminder report

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Inspection date: 12 June 2025

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|------------------------------|-------------|
| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
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|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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|----------------------------------------------|------|
| Overall effectiveness at previous inspection | Good |
|----------------------------------------------|------|

## What is it like to attend this early years setting?

### The provision is good

Children have lots of fun through learning during play with the childminder, who is warm and responsive to every child's needs. Children are confident as they explore the environment, which is prepared to consider each child's stage of development. For example, as children play at the water tray, they use equipment that is appropriate for their age and stage of development. Younger children handle large nets to catch the fish while older children are offered further challenge with smaller nets. Children play harmoniously together with the childminder, who sets out expectations with a positive attitude to teaching. Children have questions explained well by the childminder and are confident in using their voice to support their understanding. Children have a positive attitude to their learning and behave very well.

The childminder is preparing children for their next stage of learning well, through a rich curriculum. For example, children are taught independence skills to support them going to school. Children are encouraged and supported in taking their shoes on and off and some clothing when they use the water tray to splash their feet. They understand and follow routines to wash their hands before mealtimes. This supports the skills children will need when they move on to school.

## What does the early years setting do well and what does it need to do better?

- The childminder is ambitious for every child to reach their full potential. The curriculum is individualised around what interests children and what they need to know next. Children learn through a well-planned, sequenced curriculum. All children make good progress from their starting points.
- The childminder supports children's communication and language very well, including for those children who speak English as an additional language. The childminder speaks to children throughout the day with lots of two-way conversations. Children hear new vocabulary, which helps to build their language skills further. For example, as children use the water hose to fill up their buckets, the childminder uses words such as 'turn anticlockwise'. Children are curious with instructions, and the childminder models her words clearly, which supports children's understanding.
- The childminder uses mathematics throughout play. Children hear numbers and count resources during everyday activities. The childminder uses mathematical language as children play in the sandpit. Children hear comparisons of 'big' and 'small' and 'fast' and 'slow'. This helps children to develop their problem-solving skills and have exposure to early mathematics.
- The childminder provides children with lots of opportunities to extend their curiosity and problem-solving skills. As children play in the large sandpit, they share that they want to make sandcastles. The childminder gives children time

to think about how they can achieve this with dry sand. Children can recall previous learning and suggest adding water. As children carry out the task, they demonstrate confidence in giving things a go and using trial and error to experiment in learning.

- The childminder is supporting children to develop a love of books. Children handle books with care and turn pages gently to preserve books. They snuggle up with the childminder to hear familiar stories. The childminder keeps children engaged by using intonation to capture their attention. Children show delight in these familiar stories and recall previous learning of what happens next.
- The childminder takes children on regular outings to support their understanding of the world. However, within the setting, children are not consistently exposed to explanations about what makes them unique and others different.
- The childminder is highly effective in supporting children's physical development. Children run, jump and climb using the slide and trampoline. Children can stretch their limbs and build their gross motor skills well. Children are supported in their early writing skills by playing with puzzles and small tools to strengthen their small finger muscles.
- Parents speak highly of the childminder, who they say is kind and attentive to every child's needs. They appreciate the regular communication, which helps them to understand what is being taught and how they can support their child's learning at home. Parents share the positive impact the childminder has had on their children's learning and progress.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- enhance children's awareness of similarities and differences between themselves and others, building a strong understanding of the wider world.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 138595                                                                            |
| <b>Local authority</b>                             | Hillingdon                                                                        |
| <b>Inspection number</b>                           | 10394641                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 4                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | 17 September 2019                                                                 |

## Information about this early years setting

The childminder registered in 1996 and lives in Uxbridge, in the London Borough of Hillingdon. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Jacqueline Halpin

### Inspection activities

- The childminder and the inspector discussed how she organises her early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector spoke to parents and read reviews during the inspection and took account of their views.
- The inspector observed interactions between children and the childminder, both indoors and outdoors.
- Children spoke to the inspector and shared what they enjoyed doing while with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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