

Childminder report

Inspection date:

14 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she would offer children a range of play-based activities, such as sensory exploration with sand and water, creative arts and role play. She states that flexible routines would be used throughout the day so activities can be adjusted according to children's interests and needs, aiming to maintain an environment that supports learning and discovery.
- The childminder understands the importance of completing the progress check at age two and actively ensuring that ongoing assessments are carried out to support each child's next steps. She explains that she intends to track children's progress and reflect on her practice to promote children's development and well-being.
- The childminder explains that she would greet children politely, encouraging respectful behaviour and setting clear expectations through daily routines. She describes her plans to help children resolve conflicts calmly, with patience and empathy. She aims to foster a supportive space, where children develop social skills and respect.
- The childminder demonstrates an understanding of promoting children's early awareness of health and hygiene lifestyles, such as by ensuring they have daily access to fresh air and washing hands. She also understands the importance of teaching children about maintaining a balanced diet and good oral health.
- The childminder discusses conducting risk assessments to identify and reduce hazards, both in the setting and during outings. She states that this practice helps maintain a safe environment for children.
- The childminder describes how she would work closely with parents, sharing daily updates through diaries, photographs and regular conversations to help her support each child's development and well-being. She says that she would actively seek their feedback to reflect on and improve her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	138311
Local authority	Hillingdon
Inspection number	10399863
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	18 December 2019

Information about this early years setting

The childminder registered in 1996. She lives in Hillingdon, Middlesex, in the London Borough of Hillingdon. The childminder operates her service Monday to Friday, from 8am to 6.30pm, for 48 weeks of the year.

Information about this inspection

Inspector

Rochelle Anderson

Inspection activities

- The inspector sampled documents, such as the childminder's policies and the information she keeps about the children.
- The inspector discussed with the childminder how she will deliver the educational programmes for children.
- The childminder showed the inspector around the premises and discussed how she will ensure that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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