

Childminder Report

Inspection date

20 February 2018

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She regularly observes children and plans activities that focus on their abilities and interests.
- The childminder ensures children enjoy uninterrupted time to play and explore. Children display good levels of concentration and persist in their self-chosen tasks. The childminder gives praise to help children understand what they have achieved.
- The childminder builds and maintains effective relationships with children by giving them reassurance, smiles, praise and by playing alongside them as they try out something new. This helps children to feel relaxed and safe and to engage in new experiences.
- The childminder promotes children's physical well-being well. They experience outdoor play at local facilities, such as nature parks and woodlands.

It is not yet outstanding because:

- The childminder does not monitor children's overall progress precisely enough to identify gaps in their learning.
- The childminder does not consistently encourage parents to share ongoing information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the tracking of children's progress to help identify any gaps in their learning
- encourage parents to contribute even more information about their children's learning at home and use this shared knowledge to plan more precisely, to move children further forward in their learning.

Inspection activities

- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands the signs and symptoms that may cause concern about the welfare of a child in her care and knows the referral procedures to follow. She has made herself aware of how to identify children who may be at risk of exposure to extreme ideas or behaviours. This knowledge has helped the childminder enhance and reflect on her practice and meet children's needs effectively. The childminder discusses early years issues and seeks support to review her practice with other childminders. She attends training to develop her skills and knowledge. The childminder has established good relationships with parents who speak highly of the service she provides.

Quality of teaching, learning and assessment is good

The childminder skilfully teaches the children through a range of techniques, such as demonstration, questioning and encouragement. This helps to keep children engaged in meaningful play. Children access a variety of interesting activities, including various art and craft activities that help to develop children's creativity and stimulate their senses. For example, children collected acorns and experimented with spray paints for their creations. Children are motivated learners. They explore their surroundings with great interest. The childminder copies the vocal sounds of babies and sings familiar rhymes. Her interaction inspires babies to communicate in response. The childminder takes children to groups within the community to support them in their confidence and social skills.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a positive role model and helps children to understand expectations by providing clear rules and boundaries. The childminder works closely with parents to ensure that children's care needs are well known and routines are followed. The childminder provides healthy, nutritious meals and snacks. Children quickly develop a secure attachment with the childminder, who is calm, kind and friendly towards them. Their extremely good relationships with the childminder help them to feel very emotionally secure. For example, tired babies snuggle up to her and enjoy cuddles. The childminder praises children often for their achievements, for example, to help them to develop good levels of self-esteem.

Outcomes for children are good

Children's development is at levels that are typical for their age. Children who speak English as an additional language make good progress from their starting points. Children develop independence skills. For example, they learn to use the bathroom, wash and feed themselves at mealtimes and to select their toys and activities. Children develop a good range of skills in readiness for their move on to nursery and school.

Setting details

Unique reference number	138149
Local authority	Merton
Inspection number	1089571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 1996. She lives in Wimbledon, in the London Borough of Merton. The childminder operates on Monday to Thursday from 8am until 6pm, all year round.

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