

Inspection date	3 February 2015
Previous inspection date	27 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because the childminder assesses their development and provides additional help to close any gaps in children's learning.
- Children move around the setting freely, accessing well-planned resources.
- The childminder promotes positive partnerships with parents to ensure she meets children's needs. They discuss children's learning and work positively together to enhance children's learning in the setting and at home.
- The childminder helps younger children and those children learning English as an additional language to develop good communication skills.
- The childminder has a good knowledge of how to safeguard children and knows how to report any child protection concerns she may have.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to practise making marks to enhance their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed the children as they played.
- The inspector viewed the areas of the home used for childminding.
- The inspector conducted a joint observation.
- The inspector sampled documentation, including children's records and policies.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes children during their first few weeks and gains information from parents in order to establish their starting points effectively. As a result, she builds on their interests and plans for children's next steps in learning. Consequently, children make good progress in preparation for their next stage in learning. The childminder helps babies and younger children to develop their communication and language, for example, when they sing songs together. The childminder teaches children mathematical language alongside their play using words, such as big and small and counting when building towers with blocks. The childminder does not always provide children with drawing and painting activities and implements to develop early writing skills. The childminder takes children to the local playgroup, where they have opportunities to partake in creative activities and develop their social skills.

The contribution of the early years provision to the well-being of children is good

The childminder organises a safe and welcoming for children. Children are happy and confidently move around the setting choosing from the interesting resources, which are stored at low level. The childminder talks to babies and younger children so they understand changes in the routine, for example, when it is time to change their nappy. The childminder uses simple actions to help younger children understand. As a result, they confidently explore and express their own preferences and interests. Children develop strong attachments to the childminder. She offers cuddles and comfort to children if they become upset, which helps them feel secure. The childminder plays games with the children such as, snap to encourage taking turns and sharing. She helps younger children to develop their independence. For example, she asked a child, 'Where is your other shoe?' These skills prepare children well for school. The children go out in the fresh air daily, which contributes to a healthy lifestyle. Children practise their climbing and balancing skills, and develop their large muscles when they visit local parks.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of the requirements of the Early Years Foundation Stage. She has a good understanding of how children develop and learn. The childminder has attended safeguarding training and has a clear understanding of child protection procedures and how to keep children safe. She maintains a safe home and completes regular risk assessments to minimise hazards. The positive partnerships the childminder has with parents' means that they happily provide feedback on the provision, which she acts on to continuously drive improvement. Since the last inspection, the childminder has developed her knowledge of assessment and plans enjoyable and challenging activities that enhance children's learning.

Setting details

Unique reference number	138149
Local authority	Merton
Inspection number	843034
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	27 October 2011
Telephone number	

The childminder registered in 1996. She lives with her adult son in Wimbledon, in the London Borough of Merton. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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