

Childminder report

Inspection date	19 July 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children benefit from the high-quality care the childminder consistently provides. Children know and confidently follow familiar daily routines well. They are emotionally well prepared for the next stages in their learning and eventual move to school.
- The childminder provides a wide range of good-quality, exciting experiences to help all children become enthusiastic and eager learners. Children are confident and independent. They keenly transport toys indoors and outdoors and make independent choices in their play.
- Effective systems are in place to monitor and assess all children's good progress. The childminder swiftly identifies what children need to learn next. This means all children make good progress from when they started, particularly those with special educational needs and/or disabilities.
- The childminder frequently uses mathematical language, which includes talking about colours, numbers and shape. Older children enthusiastically count legs on a centipede and younger children recognise coloured blocks.
- The childminder has not yet identified additional ways to improve her continuous professional development in order to make teaching even better.
- Occasionally, the childminder does not extend children's vocabulary to an even higher level, particularly during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for professional development to drive the quality of teaching to an even higher level
- make better use of planned activities to further extend children's vocabulary.

Inspection activities

- The inspector observed teaching, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed children's records and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding and wider child protection knowledge to a good level. She understands her responsibility to keep children safe and from harm and knows the local procedures to follow to report any concerns about a child's welfare. The childminder works very well in partnership with parents and other professionals. For example, she follows targets identified by speech and language therapists to further support children's ongoing speech and language development. The childminder shares information with teaching staff when children move on to school, which aids a smooth transition and consistent approach. The childminder keeps her mandatory training up to date, for example paediatric first aid. However, she has not yet identified other ways to raise her teaching skills to an even higher level.

Quality of teaching, learning and assessment is good

On the whole, teaching is of high quality. The childminder follows children's interest and extends their learning to a good level. She uses skilful questioning alongside children's play. Children use resources during their imaginary play and eagerly offer dolls pretend food at a picnic. The childminder acknowledges children's ideas, which helps to build their self-esteem and confidence. The childminder interacts well with children, for example when investigating mini-beasts they find in a local meadow. She provides binoculars for children to count a centipede's legs. The childminder observes children and plans a variety of exciting experiences based on what they know and can do. Daily conversations with parents and a summary of children's development keep parents well informed about the good progress children make.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour well. She is consistent in her approach and has high expectations of what is acceptable behaviour. The childminder is a good role model. She encourages children to use good manners and behave well. Children's self-help skills are promoted effectively. For example, they keenly help the childminder wipe a table and independently wash their hands. All children skilfully use a knife to cut fresh fruit when they have a snack. Children begin to learn about cultures and celebrations and they have a very strong sense of self and belonging. They excitedly point to and recognise pictures of themselves and others. Children regularly mix with other children to promote their social skills and learn about their local community.

Outcomes for children are good

All children learn how to use equipment for a given purpose. For example, they understand how to turn on a torch to look inside a dark den. Children put on their shoes with little support and go to the toilet independently. Young children begin to toilet train in partnership with parents and the childminder. They thoroughly enjoy listening to favourite stories with increasing attention. All children are highly motivated learners who are curious about the world. They make good progress from their starting points.

Setting details

Unique reference number	137911
Local authority	Merton
Inspection number	10072404
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 April 2016

The childminder registered in 1987 and lives in Morden, Surrey. She operates each weekday, from 7.30am to 6pm, for most of the year. The childminder has a childcare qualification at level 3.

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