

Childminder report

Inspection date:

14 January 2020

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children's safety is compromised as the childminder has failed to ensure that suitability checks are completed for all adults living in her home. This is a breach of the welfare requirements. However, this does not have a significant impact on children as these people have no unsupervised access to children. Children demonstrate that they feel secure and happy in the care of the childminder. They are constantly busy as they explore the well-resourced playroom. Children particularly enjoy exploring water and watch with interest when they pour it through waterwheels.

Children are supported well and show they are settled and secure with the childminder. She gains detailed information from parents and/or carers when children start to attend her setting. Children's starting points in learning are identified quickly as the childminder has a good understanding of their early experiences. Children's progress is tracked from the outset, and the childminder is aware of where there are gaps in their learning. Children show their developing imaginations and are beginning to understand how technology works. For example, they put toy phones to their ears and babble into them. The childminder provides old cameras, and children show that they know how to use them. For example, they pretend to take photographs of visitors.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to provide Ofsted with the details of all adults living on the premises so that suitability checks can be carried out. Although the childminder says that Disclosure and Barring Service (DBS) checks have been carried out, she is unable to provide evidence of these for every household member. However, the persons in question do not have unsupervised access to children and so there is no significant impact on children's safety and well-being.
- The childminder understands the requirement to complete progress checks for children aged between two and three years. However, she sometimes chooses to carry these out well before children reach the age of two years. The childminder is unable to explain her reasons for this, except for following the advice of others. This does not provide parents and/or carers with an accurate understanding of children's progress between the ages of two and three years.
- Children enjoy being busy in their play and are highly inquisitive. They have access to a range of colourful resources and show a good understanding of how to make toys work. However, the resources available are all very similar and they do not entice children to explore. The childminder does not always recognise when children need further stimulation.
- The childminder thinks carefully about how to close any identified gaps in children's communication and language development. She models clear words to

children and praises them when they repeat words back to her. The childminder takes children to groups in the local community to help them learn to use speech and language with other children.

- The childminder uses play opportunities to introduce children to mathematical concepts. For example, she counts as they throw balls to each other. When children explore water, the childminder helps them to understand the concepts of 'full' and 'empty'.
- Parents and/or carers speak positively about the childminder. They say that children settle quickly and enjoy attending. Parent and/or carers say the childminder keeps them up to date on how children are learning and developing.
- The childminder reflects on some aspects of her practice and identifies her ongoing professional needs. She has a clear training plan in place for the year ahead. The childminder also has plans to begin to network with other childminders as she feels peer support will be beneficial to her.

Safeguarding

The arrangements for safeguarding are effective.

Although there are breaches to the welfare requirements, there is no significant impact on children's safety and well-being. The childminder completes regular safeguarding training. She knows how to recognise the signs and symptoms of abuse and understands the procedures to follow should she have concerns about a child's welfare. The childminder also has a good knowledge of how to respond to any signs of extremist behaviour. She is aware of local issues and concerns and she talks about being vigilant at all times.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with the required information so that checks can be completed on the suitability of all adults living on the premises	14/02/2020
make sure that a DBS check is completed for all adults living on the premises and that records are kept	14/02/2020
ensure the progress check for children aged two to three years is carried out within the required timescale.	28/01/2020

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for young children to learn and develop using a wider range of resources and materials.

Setting details

Unique reference number	137721
Local authority	Luton
Inspection number	10072400
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 1998 and lives in Luton. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Jill Hardaker

Inspection activities

- The inspector looked at the areas of the childminder's home that she uses with children and discussed how she operates her practice.
- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- A sample of policies and procedures was looked at by the inspector, including documents relating to safeguarding and complaints procedures.
- The inspector discussed the needs of individual children with the childminder and talked with her about the progress they are making.
- The inspector took into account the written views of parents and discussed the childminder's reflections on her practice with her.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020