

Childminder report

Inspection date: 28 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates an awareness of the learning and development requirements. She understands the importance of gathering information from parents about their children's interests, needs and abilities before they start. The childminder describes how she will use this information to devise a curriculum and plan activities to support children's learning.
- The childminder explains about the importance of working with parents. She knows how to communicate with parents to ensure that they are aware of their child's day and the activities they have been involved in.
- The childminder demonstrates a clear knowledge of how to support children's emotional development and behaviour. She describes how she will encourage children to be kind, share and play together. The childminder has a range of suitable resources for children of all ages. This supports children to be interested and excited to explore and learn more.
- The childminder recognises the importance of teaching children about healthy lifestyles. For instance, she describes how she will help children to learn good hygiene routines, daily exercise and going outside for fresh air.
- The childminder seeks support from her early years teams to help to review her practice and ensure that she keeps up to date with any changes. She is keen to continue to enhance her professional development with further training and has regular contact with other childminders to share ideas.
- The childminders premises are safe and secure. She demonstrates a good understanding of how to assess risks in her environment to keep children safe in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	137584
Local authority	Brent
Inspection number	10346927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	9 to 9
Total number of places	6
Number of children on roll	1
Date of previous inspection	20 August 2018

Information about this early years setting

The childminder registered in 1992. She lives in Wembley, in the London Borough of Brent. The childminder operates her service all year round, from 8am to 6pm, Monday to Friday, except for bank holidays. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder held discussions with the inspector about how she organises her setting and her intentions for children's learning.
- The inspector viewed the premises with the childminder and discussed how she ensures that they are safe and suitable.
- The inspector sampled key documentation, such as the childminder's paediatric first-aid certificate and attendance records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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