

St. Paul's (Crofton) Pre-school

St. Pauls Church, Crofton Road, Orpington, Kent BR6 8JE



Inspection date

24 January 2019

Previous inspection date

15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager supports her staff team very well. Staff are well organised and work well as a team. All staff have high expectations of the children in their care and are passionate about improving their outcomes.
- Partnerships with parents are good. Parents speak highly of the pre-school and the helpful staff team. They comment on how happy their children are when they arrive and on the good social relationships they build.
- Children are confident, happy and demonstrate that they feel safe and secure. They build strong relationships with staff and their friends.
- Partnerships with outside agencies are effective. For example, staff work closely with childminders to support children's individual needs and ensure continuity of learning.
- All the staff work well together, supporting each other and acting as positive role models for children and their parents. They are eager to extend their knowledge and continuously improve their practice. They seek training that links to individual children's needs and their own professional interests.
- Children's physical well-being is promoted well. Children are enthusiastic, in indoor and outdoor play environments, to develop skills for movement and self-help. They understand the importance of healthy lifestyles through routine hygiene procedures, clear explanations from staff and healthy eating.
- On occasions, staff miss opportunities to consistently challenge children's critical thinking skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children's critical thinking skills to develop their learning further.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed how this affects children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff and children during the inspection and considered their views.
- The inspector looked at a range of documentation, including evidence of staff suitability and training, and children's assessment records.
- The inspector discussed how the manager evaluates the nursery and plans for further improvements.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff receive regular training and confidently know the procedures to follow if they have a concern about a child in their care. The experienced manager supports her staff team very well. Staff are well organised and work well as a team. All staff have high expectations of the children in their care and are passionate about improving their outcomes. Staff and parents are equally involved in evaluating the effectiveness of the pre-school's practice. For example, a parent forum encourages communication between parents and the pre-school to help make improvements. The manager closely monitors the work of staff and regularly discusses children's progress and other aspects of their role with them. The manager and staff monitor children's progress efficiently to identify any gaps in learning and to provide additional support when needed.

Quality of teaching, learning and assessment is good

Staff provide stimulating activities inside and outside. Children are supported well, with gentle and persuasive interaction from staff to help them engage in social play. Staff use an effective assessment programme to help them monitor and plan for children's ongoing learning. This helps to provide children with a good balance of experiences to prepare them for school. For example, children learn to manoeuvre remote-controlled cars around a course, following instructions from staff to move the car forward, under and behind obstacles. Staff support children's literacy skills. For instance, younger children are encouraged to copy actions during singing activities and older children join in repeated phrases in familiar stories.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted effectively. Children develop good independence skills, making choices for themselves and learning to explore their surroundings. They are encouraged to learn to use toilets independently, pour their own drinks and put on their own coats. Staff are positive role models and children are polite and behave well. For example, children wait patiently for the sand timer to finish for their turn. Children are polite and respectful to one another and behave well. Staff support children to feel safe and secure. For example, children new to the setting receive comfort and reassurance and, as a result, form good attachments with their key person.

Outcomes for children are good

All children make good progress in their learning, relative to their starting points. They learn good mathematical, literacy, communication and social skills. This helps to build children's independence and prepares them for their future learning. For example, children develop early reading skills when recognising their name card to self-register on arrival and for the snack bar.

Setting details

Unique reference number	137359
Local authority	Bromley
Inspection number	10061913
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	34
Name of registered person	St. Paul's (Crofton) Pre-school Committee
Registered person unique reference number	RP910801
Date of previous inspection	15 June 2016
Telephone number	07821 721 741

St Paul's (Crofton) Pre-school registered in 1993. It is committee run and runs from a Church Hall in Orpington, Kent. The pre-school is open during term time only on Monday, Tuesday, Wednesday and Thursday from 9.30am to 12.30pm. A lunch club also operates on Monday, Tuesday and Thursday from 12.30pm to 1.30pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, including the manager. Of whom, six staff hold a childcare qualification to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

