

Childminder report

Inspection date:

25 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this warm and welcoming home that is safe and secure. The childminder is sensitive and kind to help children settle down after school, including those new to the setting. She encourages children to support each other with the routines of the setting. Children have fun and there is a range of indoor and outdoor activities on offer that children have helped to choose and organise with the childminder. There is plenty of time for free play. Children have opportunities to learn new skills and to engage in a range of experiences. For example, during a recent project children learned to cross stitch and design their own cushions.

Children like the choices they are able to make. The childminder regularly consults with them, and children discuss what they want to do as well as the menus on offer. The childminder follows children's interests in her organisation of activities. For example, children are interested in constructing with magnets, and styling hair. The childminder purchased more resources for the children to enjoy.

Children know they are listened to. They confidently share their views and ideas during the evening. This helps to develop children's self-esteem and speaking in front of large groups.

What does the early years setting do well and what does it need to do better?

- The childminder sets up the play environment well to meet the needs and interests of the children. Children become deeply engaged in their chosen activity. They enjoy following printed instructions as they build square-based pyramids with magnets or testing how many magnets can hang from the table. The childminder positions herself at the children's level. She joins in with their play by asking questions and having conversations about what they are doing. This enables her to extend children's knowledge and understanding.
- Children are actively involved in making decisions about resources and activities. They thoroughly enjoy their play and quickly become engrossed in this. For example, they eagerly help each other as they build. They experiment, develop their creativity and solve problems as they work out how best to connect the pieces together.
- Children demonstrate good social skills and behave well. They happily share resources and show kindness towards each other. The childminder has worked with the children to be tolerant and respect the beliefs and opinions of others. The childminder is an excellent role model. The children use their manners and show respect for the environment around them.
- Children are curious and show positive attitudes to the experiences on offer at the childminder's home. Children take turns and cooperate with each other.

Children are eager to join in with different activities and spend time with one another. This demonstrates that children are working together and using their thinking skills.

- The childminder reflects on the care she provides. She adapts the resources and play area to meet the needs and interests of all children in her care, she offers an extremely inclusive setting. The childminder gains regular feedback from children to identify any areas for improvement.
- Children learn about healthy eating and maintaining a well-balanced diet. They enjoy a wide range of healthy fruit and vegetables at mealtimes. Children are fully involved in the decision-making of what meals they have and on what days.
- Children count out how many magnets they need and compare quantities with each other. Older children share information about 'north, north' and 'south, south', when younger children cannot get the magnets to join.
- Parent partnerships are very strong. The childminder works closely with parents to ensure children get the best possible care. Parents value and appreciate the childminder for providing a safe and joyful home-from-home environment. She provides tailored care to meet children's individual needs, including those with special educational needs and/or disabilities. Parents state their children love attending the childminder's home. Children come home excited to tell their parents about all the fun things they have done in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	137133
Local authority	Bromley
Inspection number	10351508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 14
Total number of places	6
Number of children on roll	15
Date of previous inspection	18 September 2018

Information about this early years setting

The childminder registered in 1998. She lives in the London Borough of Bromley. The childminder provides childcare before and after school only, term time. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the childminder's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector observed the childminder's interactions with the children during play.
- The inspector looked at relevant documentation, including first-aid and safeguarding certificates.
- The inspector took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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