

Childminder Report

Inspection date

15 June 2017

Previous inspection date

8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with other settings, such as pre-schools and schools, to help close any gaps in children's learning. This enables a shared approach to fully support and complement children's care and learning experiences.
- Children are motivated and eager to join in. The childminder ensures they remain interested in the activities she provides. For example, she observes carefully and gives children explanations that improve their learning so that they make good progress overall.
- The childminder offers an inviting play and learning environment in her home. Children become deeply involved in activities that excite them and absorb their interest.
- Children's self-confidence is supported through positive interaction with the childminder. She offers enthusiastic praise when children achieve new skills.
- Children learn about people's differences beyond their own experiences. For instance, the childminder uses experiences, such as visits to the local community, and a variety of resources to help teach children about respecting and valuing diversity.

It is not yet outstanding because:

- The childminder has not maintained a full paediatric first-aid certificate.
- The childminder does not use fully effective methods for gathering regular feedback from parents and others as part of her evaluation of the provision.
- The childminder does not make the best use of opportunities to develop and extend her skills and knowledge even further.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> ■ ensure that an appropriate full paediatric first-aid qualification is maintained at all times. | <p>15/08/2017</p> |
|--|-------------------|

To further improve the quality of the early years provision the provider should:

- extend the involvement of parents and others in evaluating the provision to include their views when identifying areas for improvement
- make the best possible use of opportunities to develop and extend skills and knowledge to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read comments from parents and took account of their views.

Inspector

Claire Douglas

Inspection findings

Effectiveness of the leadership and management is good

The childminder has taken steps to address the action from her previous inspection. However, she has not gained a qualification in first-aid at the correct level. Nevertheless, she has attended an emergency paediatric first-aid course and is able to confidently deal with any accidents children may have. Safeguarding is effective. The childminder knows the signs and symptoms that give cause for concern. She is aware of indicators of children being drawn into situations that put them at significant risk. Parents express positive feedback. They state that their children are extremely happy in her care. The childminder develops her knowledge and maintains good standards in children's learning and care. For example, she shares ideas and updates with other childminders.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She provides parents with daily verbal feedback about children's activities and daily routines. This helps parents to support their children's learning. The childminder develops children's language and communication skills effectively. When talking to children, she bends down to their level so that the children view her facial expressions as she talks. The childminder guides children's interests while they go about their daily routine. For instance, when walking home from school, she encourages children to count the flowers in the woods and identify new colours, introducing new words and ideas. Children learn about looking after living things. For example, when a beetle flew in from outside, they compared it to the childminder's plastic collection and together they helped it to safety.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder is friendly and approachable and is a positive role model for children. She gently reminds children of the behaviour she expects of them and teaches children the importance of turn taking and being kind to others. Children settle quickly in the childminder's care. They show a clear sense of belonging and security and have a close bond with the childminder. Children are self-assured as they confidently move around her home. They make choices about what they wish to play with. The childminder helps children adopt healthy lifestyles and they enjoy nutritious snacks, such as pears and sliced apples. Children's physical skills are developing. For instance, they climb the ladder to the slide and carefully manoeuvre the ride-on car around the garden.

Outcomes for children are good

Children make good progress and they develop the skills they need to support their future learning. For example, they develop early literacy and mathematical skills, make marks with large chalks on the patio and count the numbered puzzle pieces.

Setting details

Unique reference number	137116
Local authority	Bromley
Inspection number	1057517
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 March 2016
Telephone number	

The childminder registered in 1998. She lives in the London Borough of Bromley. She currently provides care for children on Tuesdays, Wednesdays and Thursdays for most of the year.

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