

Childminder Report

Inspection date

8 March 2016

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained her first aid qualification as required. This is also a breach of the associated requirements of the Childcare Register.
- The childminder does not fully evaluate all aspects of her practice effectively to drive improvement. She lacks some confidence in reflecting on all aspects of children's development over time, so as to help her set even higher expectations of what they can achieve.
- Sometimes, the childminder does not give children enough time to think and work things out for themselves, for example, to help them learn to solve problems as they play.

It has the following strengths

- The childminder forms good relationships with children and their families. She works well with parents to promote consistency of care and learning for their children.
- The childminder involves children in making decisions and promotes their behaviour well. She teaches them about making friends and how to play well with others.
- The childminder liaises with other childminders and develops her teaching skills, for example, by updating her understanding of how children learn best. She provides a good range of play experiences that help children to make good progress overall.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- complete an appropriate first aid training course and ensure that a valid first aid certificate is always maintained, in order to have an up-to-date understanding of how to respond to an emergency involving a child. 01/05/2016

To further improve the quality of the early years provision the provider should:

- evaluate the quality of practice more fully to identify all weaknesses and reflect on children's good progress even more effectively, to drive further improvements and to take children's learning to a higher level
- give children greater opportunities to think things through and to learn to solve problems for themselves.

Inspection activities

- The inspector spoke to the childminder and the children at convenient times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector toured the areas of the home used for childminding and spoke to the childminder about how she safeguards children.
- The inspector checked a selection of the childminder's records, policies and other documents that she uses for childminding.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's failure to keep her first aid training up to date does not have a significant effect on children's welfare. She has booked to attend a paediatric first aid training course in the near future and understands how to react to different incidents and medical emergencies. Safeguarding is effective. The childminder understands child protection issues and the signs that may indicate that a child is at risk of harm. She knows who to contact in the event of a concern about a child's welfare. The childminder observes children as they play and uses her findings to extend their learning experiences. She does not monitor children's progress over time as precisely as possible, but she knows the children well and works hard to build on their existing skills and interests.

Quality of teaching, learning and assessment is good

The childminder encourages children to extend their learning well overall. She clearly knows what children are capable of and helps them to achieve new skills. For example, she asks effective questions and models language well, to increase children's confidence in their early speech and language. She encourages children to explore the sounds that make up words and to recognise simple words in print. She encourages children's early mathematical skills well. For example, as children show an interest in stacking cups, she uses good mathematical language to help them compare the different sizes. Children then stack the smaller cups confidently on top of the larger ones. The childminder reads to children with good expression to help promote their early reading skills.

Personal development, behaviour and welfare require improvement

The weakness concerning the childminder's first aid training means that she does not promote children's welfare effectively in this respect. The childminder creates a happy, homely environment where children are motivated to play, explore and learn well overall. She is respectful and involves them in making decisions about their care, to promote their sense of well-being. She responds well as children make choices in their play and praises them consistently as part of helping them to develop positive self-esteem and confidence. The childminder encourages all children to be sociable, to celebrate what makes them unique and to respect the differences between themselves and others.

Outcomes for children are good

Children enjoy a good variety of play experiences. For example, they enjoy wrapping up their dolls and pretending to take them to the shops. Children seek out opportunities to interact with the childminder; for instance, as they learn and repeat new words, complete puzzles and press out play dough shapes. Children develop good physical skills; for example, as they engage in outings, and join in with action songs and music activities. Overall, children gain a good range of skills in readiness for their future education.

Setting details

Unique reference number	137116
Local authority	Bromley
Inspection number	1026223
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 March 2012
Telephone number	

The childminder registered in 1998. She lives in Petts Wood, in the London Borough of Bromley. She currently provides care for children on Tuesdays and Wednesdays, throughout most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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