

Childminder report

Inspection date:

13 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish with the childminder. They delight in spending time with the gentle and nurturing childminder, clearly feeling safe and secure in her care. Children understand simple and meaningful boundaries because of the childminder's skill and exceptionally positive interactions. Young children learn to manage their feelings, such as how to share a book during story time. Children's behaviour is consistently superb. Children's emotional health thrives since the childminder works tirelessly to establish strong bonds with all children and their families. Children are gaining the knowledge and skills they need for their future learning. Learning experiences are thoughtfully designed as the childminder collaborates with the preschool to extend and maintain consistency in children's learning.

Children quickly become deeply engrossed in play as the childminder expertly sequences learning to build on their existing skills. For instance, children joyfully jump up and down as they learn to make quiet and loud noises with their instruments. They learn the names of animals with animation while using finger puppets and heartily singing nursery rhymes. By listening carefully to the children, the childminder's engaged responses boost their confidence. The children are eager and successful learners. Children often laugh because the childminder knows them remarkably well, including what amuses them.

What does the early years setting do well and what does it need to do better?

- The childminder is deeply passionate about her work with children. She is dedicated to supporting all children, including those with special educational needs or disabilities, to make rapid progress. Parents note that their children develop remarkably well, especially in language, social skills, creativity, and independence. They comment their children are well-prepared for school.
- The childminder builds highly effective partnerships with others. This supports continuity in children's progress and well-being. By working closely with other settings and parents, the childminder ensures seamless transitions for children. As a result, children start the next phase of their education in familiar environments where adults understand their needs. This positive experience fosters their long-term resilience.
- The childminder implements effective procedures for assessing where children are in their learning. She includes parents in these assessments and discusses any developmental gaps. The childminder connects parents with external professionals for additional support and advice. This approach ensures that children receive the individual support they need to boost their progress.
- The childminder regularly assesses her service to pinpoint areas for enhancement. Recently, she has explored ways to improve the activities she offers to maximise children's learning outcomes. She also diligently completes

essential training, such as first aid and safeguarding, to ensure the safety and protection of the children.

- Children enjoy a wealth of opportunities to develop their social skills and learn about others. They enjoy visiting local playgroups, parks, and amenities. They interact with other adults and children, fostering a sense of community and respect for others. Parents note that the childminder contributes to the wider community by organising play sessions for parents and their children during school holidays.
- The childminder is a marvellous role model, showing kindness and respect for children. They listen attentively to her, as she knows how to captivate and engage them. This fosters exceptionally positive attitudes towards their learning.
- Children develop a passion for reading, greatly enjoying the childminder's highly skilled interactions. This engagement encourages them to retell familiar stories and expand their vocabulary. She uses stories to teach children about self-protection, dental care, and understanding their emotions. The positive impact of her interactions is evident in the children's confident communication and their growing vocabulary.
- The childminder enthusiastically involves the children in nature activities, encouraging them to use their senses and gather interesting items. They learn about the life cycles of butterflies and frogs through hands-on experiences, providing an exciting stimulus for their learning. Children learn about healthy eating through games, discussion, and when they make their own lunch.
- Parents are overwhelmingly appreciative and full of praise. They describe the childminder as caring, thoughtful, professional, trustworthy, supportive, and enthusiastic. They note that she treats all children with kindness and compassion, ensuring they feel safe, secure, and well-settled.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	136759
Local authority	Bromley
Inspection number	10351751
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 October 2018

Information about this early years setting

The childminder registered in 1996. She lives in West Wickham, in the London Borough of Bromley. The childminder cares for children Tuesday to Friday, from 8am to 6pm, all year round. She provides free funded education for children aged from nine months.

Information about this inspection

Inspector

Denys Rasmussen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector observed the interactions between the childminder and the children.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact this had on children's learning.
- Parents views were taken into account.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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