

Childminder Report

Inspection date	14 October 2015
Previous inspection date	23 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works hard to ensure children make consistently good progress. She provides learning experiences and teaching of a consistently good standard.
- The childminder successfully evaluates her practice. This helps her identify and make targeted improvements that bring about effective change to her setting, and the opportunities she provides for children. Outcomes for children are good.
- Partnerships with parents are strong. Children benefit from a shared approach to meeting their care and learning needs, at home and at the childminder's.
- Children are confident and behave appropriately. They develop positive attitudes towards each other and the wider community. This helps them develop the skills they need as they move on to school.

It is not yet outstanding because:

- Children do not always have the opportunity to benefit from a range of sensory and exploratory play experiences.
- Children have limited opportunities to independently represent and express their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children can explore and experiment with a range of media through sensory exploration in order to further promote their learning
- give children more opportunities to independently express and represent their own creative ideas.

Inspection activities

- The inspector observed the childminder with children inside and outside.
- The inspector took the views of parents into account.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documentation, including children's learning journals.
- The inspector held a leadership and management meeting with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and safeguarding procedures. She takes her responsibilities seriously and promotes children's safety and welfare. The childminder is up to date with current legislation. She identifies training programmes that are in direct response to children's needs and have a very positive impact. For example, she has attended training that has inspired her to reflect other cultures and beliefs through increasing her toys and resources. The childminder is well qualified and uses her experience to drive improvement forward. She has built effective relationships with parents and other professionals. This helps to ensure continuity of care and learning for all children, and especially for those with additional needs.

Quality of teaching, learning and assessment is good

Children benefit from a range of interesting activities and are engaged and interested in those on offer. For example, children build a train track with the childminder and she effectively encourages them to think about size and shape. The childminder encourages children's physical development and their love of learning outside. For instance, children visit the woods and enjoy looking for bugs and climbing trees. The childminder tracks children's progress and easily identifies any gaps in development. She makes sure that care and learning opportunities are tailored to each child's needs. This helps to ensure that all children make good progress from their starting points.

Personal development, behaviour and welfare are good

Children build firm emotional attachments with the childminder. They use well developed social and emotional skills, and consistently treat each other kindly and with respect. For example, children help each other to tidy away books, and share toys and resources. Children practise skills that will help them at school and make independent choices and decisions. They have continuous access to the garden where they develop a range of physical skills, such as climbing, balancing and throwing. The childminder uses hygienic routines and children learn about blowing their noses, washing their hands and keeping healthy. The childminder provides a warm and safe environment, and encourages children to play with consideration and care.

Outcomes for children are good

The childminder considers children's move to new settings well and helps them cope with the changes ahead. Children progress well in her care and enjoy her company. The childminder helps all children make good progress from their starting points and children demonstrate positive attitudes towards learning.

Setting details

Unique reference number	136339
Local authority	South Gloucestershire
Inspection number	841171
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	23 October 2009
Telephone number	

The childminder was registered in 2001. She lives in Longwell Green in Bristol. She holds an appropriate level 3 childcare qualification. The childminder operates her service from 8am until 6pm each weekday, except bank holidays.

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