

Childminder Report

Inspection date

31 July 2015

Previous inspection date

8 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder helps children to learn through play. She provides activities that the children are eager to take part in and thoroughly enjoy.
- Children are happy and well settled in the childminder's comfortable home. The childminder organises the play areas to allow children to choose what they want to play with.
- The childminder has good partnerships with parents. She provides a wide range of information and sensitively guides them to ensure children make good progress.
- The childminder uses robust risk assessments. This means she can ensure children are safe and secure at all times in her care.
- The childminder continues to improve her knowledge through training and self-evaluation. She has developed her skills to support children who speak English as an additional language and promotes their learning more effectively.

It is not yet outstanding because:

- The childminder does not always place writing materials where children can easily reach them, so they can write and draw more frequently during their play.
- The children have fewer opportunities to gain an understanding of the world around them, for example, through playing with and exploring natural resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to practise their early writing skills during their play
- extend opportunities for younger children to have regular access to natural resources to enable them to explore and understand the world around them.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder interacting with the children during a range of activities.
- The inspector looked at a sample of policies, children's learning records and checked evidence of suitability and qualifications of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children are enthusiastic and the childminder keeps them busy with a wide range of activities. The children played a fishing game. The childminder helped them to hold the rod and fish with confidence, developing their physical skills. This ensured that the children could hook the fish successfully and they were delighted with their achievements. To help the children to become confident talkers the childminder used cards with animal pictures. She named the animals and the children copied the words and made the animal sounds with glee. The childminder is exceptionally skilled at helping the children to learn how to count with confidence. She extends this learning by using the activities the children choose to teach them about shape, size and measurement. The children demonstrated very good levels of concentration and were clearly thoroughly absorbed in their play. The childminder's good teaching effectively ensures children are rapidly gaining the skills to prepare them for pre-school or school.

The contribution of the early years provision to the well-being of children is good

The childminder provides stimulating and exciting play spaces. Children are extremely happy and well settled in the childminder's home. Children benefit from lots of outdoor learning, which promotes good health and physical play. Children behave well and the childminder teaches them to play cooperatively with others. The childminder uses lots of praise to encourage the children to be independent and to follow their own ideas. Children learn how to manage their own safety, and they use tools and equipment with care. The childminder provides children with healthy meals and snacks and teaches them about good hygiene. The childminder is skilful in supporting children to gain the confidence and self-assurance they need to move on to the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder works closely with parents to ensure all children's needs are met. She has attended regular training to keep her knowledge of safeguarding up to date. This means she has good policies and a secure understanding of how to protect children from harm. The childminder carefully checks children's progress through good observations and assessments of their learning. Therefore, she is able to identify any gaps in children's learning and seek additional help if required. The childminder understands and carefully implements the requirements well.

Setting details

Unique reference number	136260
Local authority	South Gloucestershire
Inspection number	841165
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 September 2011
Telephone number	

The childminder registered in 1996. She lives in Yate, near Bristol. The childminder works all year round, except for bank holidays and family holidays. She works weekdays from 7am to 6pm.

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