

Childminder Report

Inspection date

11 December 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced childminder has an excellent understanding of how children learn and has very effective procedures in place to safeguard children and promote their welfare.
- The childminder demonstrates a strong drive to continue to improve her practice. She carries out highly comprehensive self-evaluation and attends a wide range of training opportunities and early years conferences to strengthen outcomes for children.
- The childminder works in partnership with parents and other providers effectively so that all children receive strong, tailored support for their learning and development. She skilfully supports all children, including those requiring additional help, to reach the highest level. Children make outstanding progress.
- The childminder provides an extremely well-thought-out learning environment that entices children to explore, and challenges their skills. Children benefit significantly from her enthusiastic approach to outdoor learning, which helps them to develop a sense of wonder of the world around them.
- The childminder has a clear focus on children's well-being, which she meets to an exceptionally high standard. Children feel emotionally and physically secure.
- The childminder is highly skilled at teaching early reading and writing. Young children are extremely motivated to learn the names of letters and their sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the opportunities for children to explore information technology resources.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at children's information, attendance, and development records.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods and her range of policies and procedures.
- The inspector invited the childminder to carry out a joint observation.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a very secure understanding of how to safeguard children and protect them from harm. She attends considerable training to refresh and strengthen her child protection knowledge. Safeguarding is effective. The childminder diligently checks children's progress to identify any concerns about their development and puts in expert support to help them catch up. She reflects and makes excellent use of the views of parents, children and other professionals to make improvements to her practice that benefit the children the most. For example, she has constructed a mud kitchen in her garden and added even more words and numbers outside to strengthen children's learning experiences. Parents are extremely positive about the care their children receive from the childminder and how much she involves them in their children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder consistently focuses on children's individual needs and has very high expectations for them. She provides a very wide selection of activities that extend children's interests and experiences. The childminder helps children recognise what makes them unique but similar to other people, for example, children match their facial features with people on a world map rug. The childminder makes very good use of conversations and questions to challenge children in their learning. Children's communication and language skills develop rapidly; they think and confidently express their ideas to solve problems. For example, the childminder asks children to work out how to use new painting pens and they delight in solving how to open and use them. The childminder is highly successful at involving parents in their child's learning. She holds weekly meetings to share her observations and agrees the planning of activities to strengthen children's learning.

Personal development, behaviour and welfare are outstanding

The inspirational childminder provides an excellent start for children, which helps them feel extremely confident and very secure in her setting. She supports children's well-being exceptionally well with the promotion of healthy eating, provision for outdoor play and outings where children can enjoy more physical activity. The childminder is an excellent role model to children and this makes a positive impact on children's behaviour and health. Children demonstrate an excellent awareness of how to take care of their needs, hygiene practices and safety. For example, younger children learn the complex skills of cutting and slicing fruits and vegetables under the close supervision of the childminder. Children learn to manage risks and to recognise their own capabilities and limitations.

Outcomes for children are outstanding

Children are making rapid progress in their learning from their starting points. They learn an extremely wide range of skills that prepare them very well for their move to school.

Setting details

Unique reference number	136258
Local authority	South Gloucestershire
Inspection number	825626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder registered in 1993. She lives in Almondsbury, South Gloucestershire. The childminder provides care throughout the year from 7am to 5.30pm. She holds a childcare qualification at level 3. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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