

Childminder report

Inspection date:

5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's inspiring and carefully planned learning environment. They form incredibly warm and loving bonds with the dedicated and nurturing childminder. Children are extremely happy and demonstrate that they feel safe and secure in the childminder's care. They actively participate in a wealth of interesting play activities that are tailored to meet children's individual learning needs.

Children benefit from superb opportunities for daily fresh air and exercise in the highly stimulating and learning-rich garden. They acquire an exceptional range of physical skills. Children learn to take risks safely. They show dexterity as they grasp rope and use their strength to climb to the top of wooden apparatus. Children hear the medical helicopter and watch in awe as it flies overhead. The childminder engages them in meaningful conversations. They talk about the doctors on board the helicopter and how they help people. Children make links between their home life and learning experiences. For example, children tell the childminder 'my daddy helps people too'.

Children's behaviour is impeccable. They play cooperatively and demonstrate heart-warming early friendships with their peers. Children are extremely kind, courteous and respectful of one another. They display a strong sense of belonging. Children proudly show visitors photographs of their families, which are displayed in the playroom. They eagerly talk about their parents, siblings and pets, excitedly announcing 'look... my dog'.

What does the early years setting do well and what does it need to do better?

- The childminder has an outstanding knowledge and understanding of how children learn and develop. She regularly assesses children's abilities and makes excellent use of her observations to plan clear and concise next steps. This helps children to move on in their learning rapidly. The childminder is forward-thinking and carefully organises resources for different abilities, ensuring children's learning needs are met to the highest level. For example, when making bird feeders using a threading method, the childminder ensures additional resources are readily available in case children show difficulty with the planned activity.
- The childminder offers rich experiences that help children develop an understanding and appreciation of the diverse community in which they live. She is highly regarded in the local area for her generosity to charity. The childminder hosts community events. Children help the childminder to prepare for such events, baking mince pies and biscuits. The childminder takes children to visit facilities for disabled adults, where they donate the funds they have raised. Such experiences are highly effective in promoting children's respect and care for

others, and help them develop essential knowledge to be considerate citizens.

- Children are confident and articulate communicators. They use their rapidly developing language and communication skills to express ideas from their imagination. Children are excited and animated as they tell stories to the childminder. The childminder expertly uses her conversational skills to promote children's thinking and listening. She purposefully asks questions, guiding the expansion of their story. Children show an awareness of their own feelings and the feelings of others. For example, as they tell a make-believe story, they describe their feelings to the childminder and state how other people in the story feel too.
- Children demonstrate excellent independence skills as they self-register each morning. Young children learn to recognise their name, posting it into the 'post box' alongside their peers. Children are exceptionally confident in managing their personal care. They competently use the toilet and remember to wash their hands afterwards. The childminder teaches children beneficial routines to help them keep healthy. For example, she encourages children to share their experiences of visiting the dentist.
- Partnerships with parents are commendable. The childminder supports parents extremely well to share information about their children's development and to continue learning at home. For example, she provides exciting and challenging activity packs for children to complete with their parents at home. Parents are highly complimentary about the childminder and the service she provides, saying that they 'couldn't ask for more'. They regard her as 'extended family' and are extremely appreciative of her care and teaching.
- The childminder has exceedingly high expectations for her provision. She reflects on her practice and attends vast amounts of training to ensure she maintains outstanding levels of care and education for all children. The childminder strives for excellence at all times. She is proactive in establishing partnerships with other settings children attend. She shares information and seeks professional advice to further enhance her already excellent practice. This ensures children's learning is highly consistent and complemented.

Safeguarding

The arrangements for safeguarding are effective.

The childminder takes her responsibility to safeguard children very seriously. She has an in-depth knowledge and understanding of the signs and symptoms that may suggest a child is at risk of harm. The childminder clearly understands procedures to follow should she have concerns about a child's well-being and knows exactly how to refer any concerns to ensure children are protected. She readily shares safeguarding information about key matters with parents. For example, she sends home leaflets about keeping children safe online. The childminder is highly knowledgeable about wider safeguarding issues, such as the 'Prevent' duty and county lines.

Setting details

Unique reference number	136258
Local authority	South Gloucestershire
Inspection number	10125432
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 December 2015

Information about this early years setting

The childminder registered in 1996. She lives in Almondsbury, South Gloucestershire. The childminder provides care throughout the year from 9am to 3.30pm. She holds the relevant qualification at level 3. The childminder works with an assistant when required.

Information about this inspection

Inspector

Holly Smith

Inspection activities

- The inspector had a tour of the premises and held discussions with the childminder to understand how the early years provision and the curriculum are organised.
- The inspector invited the childminder to take part in a joint observation and observed the quality of teaching, assessing the impact this has on children's learning.
- The inspector looked at relevant documentation, including evidence of the suitability of people living in the household.
- The inspector took account of the views of parents through written documentation.
- The inspector spoke to children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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