

Childminder Report

Inspection date

15 December 2015

Previous inspection date

5 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Met	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Self-evaluation is highly effective. The childminder uses comprehensive and accurate action plans to secure excellent outcomes for children. For example, she has significantly improved opportunities for children's learning outside, to promote their exploration and discovery further. She provides an abundant range of resources that very successfully promote children's imagination and creativity.
- There is excellent partnership working with parents and other early years settings to maintain a highly consistent approach to children's care, learning and development.
- Children thrive in the affectionate bonds they create with the dedicated childminder. She has an excellent knowledge of children's individual needs. The childminder uses all opportunities to build children's confidence and self-esteem highly effectively, and prepare them very well for their next steps in learning and moving on to school.
- The childminder uses her knowledge, training and expertise exceptionally well. This leads her to plan an excellent range of imaginative activities that entice children's learning, which parents greatly appreciate. Children are actively involved in making choices and are fully encouraged to add their own ideas and resources to a superb range of very well-organised experiences.
- The childminder uses highly effective assessment and monitoring of children's achievements to enable them to make outstanding progress in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's understanding of hygienic practices even further.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector accompanied the childminder and children on a collection from the pre-school.
- The inspector spoke with the childminder about her understanding of the Early Years Foundation Stage requirements, including her safeguarding practice and policy.
- The inspector sampled a range of documentation, including the written views of parents, the childminder's self-evaluation and children's learning records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a thorough knowledge of the Early Years Foundation Stage requirements to promote children's welfare and learning extremely well. Safeguarding is effective. The childminder has an excellent knowledge of child protection issues and follows comprehensive policies and procedures to report concerns to appropriate authorities. The childminder uses highly successful strategies to maintain the highest levels of achievement for all children. She uses this knowledge exceptionally well to support her ongoing professional development.

Quality of teaching, learning and assessment is outstanding

The childminder actively encourages parents' involvement from the beginning and uses their input superbly to influence future planning highly effectively. She uses training and research exceptionally well to promote children's communication and language skills. For example, she very skilfully responds to children's ideas, modelling how to be a good listener and questions children exceptionally well to promote their thinking skills. Children develop excellent skills to solve problems; for example, they noted that the pretend trees were not high enough, and searched the environment to find suitable boxes and containers to stand them on to make them taller. Throughout, the childminder expertly encouraged children to regularly test their ideas and review their approach, providing excellent support for their creative and critical thinking. Children used mathematical language exceptionally well during this activity.

Personal development, behaviour and welfare are outstanding

Children are very happy and settled in an extremely inviting environment, where the childminder consistently nurtures their emotional well-being. Care practices are highly effective in meeting children's needs. Children learn excellent hygienic and safe practices from an exceptional role model. However, very occasionally, the childminder does not remind children of the purpose of washing hands to support their understanding of spreading germs. The childminder uses regular walks exceptionally well to encourage children's abilities to assess and manage risk independently. Children enjoy many opportunities to be physically active. They follow instruction exceptionally well to move in different ways and reflect on how exercise affects their body.

Outcomes for children are outstanding

Children make excellent progress from their starting points in all areas of their learning. The dedicated childminder plans precisely for children's development and ensures they gain the skills required for their future learning.

Setting details

Unique reference number	136127
Local authority	South Gloucestershire
Inspection number	1029413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	5 March 2012
Telephone number	

The childminder registered in 1996. She lives in Thornbury, South Gloucestershire. The childminding service operates Monday to Thursday throughout the year during term time only. She holds an early years qualification at level 3.

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