

Childminder Report

Inspection date

23 May 2017

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well organised. She makes the most of all opportunities, including training, to improve her practice and refresh her understanding of safeguarding issues.
- Children show curiosity about why things happen and how things work. The childminder supports this aspect of their learning well. For example, she provides good opportunities for exploratory play and helps them research further information on the computer.
- The childminder develops very good relationships with the children she cares for. Her caring approach helps them to feel happy and secure. They confidently express their needs and ideas to her and she responds with warmth and kindness.
- Children develop a good range of skills which supports their future learning and helps prepare them for school. For example, they develop good hand-to-eye coordination as they explore a range of mark-making activities.

It is not yet outstanding because:

- The childminder does not always give children clear and consistent guidance to help them understand what is expected of them and why.
- The childminder, occasionally, does not make the best possible use of opportunities to help children become even more independent in managing their personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more clear and consistent guidance to help them develop a deeper understanding of what is expected of them and why
- use all opportunities to help children become more confident and independent in managing their personal needs.

Inspection activities

- The inspector observed a range of activities indoors and discussed some of these with the childminder. She assessed the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector looked at a sample of documentation.
- The inspector considered the views of parents from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to support children's welfare and protect them from harm. She has a clear understanding of the procedures to follow should she have concerns about a child's safety. The childminder has developed good relationships with parents. She ensures that there is a regular exchange of information which supports children's care needs well. The childminder successfully uses the views of children, parents and other professionals to help her review the quality of the provision. She makes effective changes which benefit the children. For example, she is currently exploring more effective ways of using computers to extend children's learning.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well. She regularly observes them and involves parents in her ongoing assessments of their children's development. This helps her to form a thorough understanding of how children are progressing. She plans challenging and enjoyable activities based on their individual interests. Children use resources imaginatively and creatively to explore their ideas. For example, they used cardboard boxes to create trucks, showing close attention to detail when adding to and discussing the features of their models. The childminder's interactions with children support their communication skills well. For example, she models the correct pronunciation of words.

Personal development, behaviour and welfare are good

The childminder ensures that children have plenty of opportunities to interact with other children and adults. For example, she takes them to playgroups and to visit other childminders. These help them to become confident in a range of social situations. Children learn good hygiene routines, for instance, they understand the need for handwashing before eating. The childminder has formed effective links with schools and nurseries that children also attend. She exchanges information about children's learning and well-being, helping to support continuity between the different settings. The childminder encourages children to be active and healthy. For example, she provides tasty and nutritious meals and ensures children have fresh air and exercise each day.

Outcomes for children are good

All children make good progress from their starting points. They learn about numbers, shapes and measures during activities and daily routines. For example, they used sand timers to measure how long it would be until lunchtime. They explained that the numeral on top of the timer indicates how many minutes it will take for the sand to flow through. Children develop a keen interest in literacy. For instance, they enjoy listening to favourite stories and looking at books independently. They also understand that they can use books to find out information.

Setting details

Unique reference number	135837
Local authority	Enfield
Inspection number	1089527
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2000 and lives in the London Borough of Enfield. She operates term time only, all day, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

