

Childminder Report

Inspection date	23 November 2016
Previous inspection date	22 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn through activities and experiences that they enjoy. The childminder provides a stimulating and well-organised play space, with easy access to a wide range of the toys and resources.
- The childminder carefully checks children's progress and quickly addresses any gaps in their learning. All children, including those who are learning English as an additional language, make good progress.
- Children feel welcome and relaxed in the childminder's home. They settle extremely quickly, feel safe and build strong bonds with the childminder and their peers.
- The childminder works extremely effectively with parents and other education providers to continuously build on children's learning and development and maintain consistency.
- The childminder implements care routines extremely well. She helps children learn about the importance of leading healthy lifestyles, for example, through healthy diets, excellent hygiene practice and regular physical exercise.

It is not yet outstanding because:

- Sometimes, the childminder does not provide enough time for children to think for themselves and come up with ideas, to enhance their thinking skills.
- Occasionally, the childminder misses opportunities to respond to children fully, particularly so they receive correct information before they lose interest and move on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions so they can think for themselves
- offer children the information they need to help extend their learning and to build their communication skills.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment records, and looked at the registration records.
- The inspector checked evidence of the childminder's suitability to work with children and sampled her policies and procedures.
- The inspector held conversations with the childminder and children.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that all staff working with children are suitable and have a clear understanding of their role, including up-to-date knowledge of childcare practices. The childminder and staff know what procedures to follow in various safeguarding situations to protect children. The childminder continuously maintains her professional development, for example, by attending various courses, to enhance her teaching skills. She demonstrates a strong commitment to providing a high-quality provision. She evaluates her practice well to identify and deal with any areas for development. She has worked hard to address all her previous weaknesses. For example, children have excellent opportunities to develop their independence skills, such as learning to prepare their own fruits, put away their plates and make own choices in play.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and uses their interests to offer experiences that extend their learning. Overall, she engages children of all ages well to interest and motivate them. For example, while younger children find dinosaurs from the pictures available, the older children recognise their written names. Children develop their communication and language skills well. Moreover, the childminder supports children in building on their home language and she values their language. For example, she uses greetings and other words in their home language.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of children's physical and emotional needs. She works very closely with parents to help children settle quickly and build strong bonds. She provides a calm, warm, friendly and very welcoming environment. Children receive plenty of praise and show excellent levels of self-esteem and confidence. The childminder is an excellent role model to the children. She gives clear and consistent guidance to help children become fully independent and behave extremely well. Children are polite, share, take turns and cooperate really well with each other during their play. Children have many opportunities to learn about diversity in the wider community; for example, through a wide range of activities and visits to local places.

Outcomes for children are good

All children, including those who are learning English as an additional language, gain key skills needed for their next stages in learning. Children explore books with the childminder, musical instruments and various sounds, which helps to extend their social and language skills. Children explore first-hand mathematical tasks. For example, young children compare dinosaurs during their play and see if they are bigger or smaller. Children are active learners who enjoy discovering at their own pace.

Setting details

Unique reference number	135633
Local authority	Enfield
Inspection number	1061392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 July 2013
Telephone number	

The childminder registered in 1995. She lives near Enfield town, in the London Borough of Enfield. The childminder provides flexible hours every weekday and operates all year round. She holds a relevant childcare qualification at level 3.

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