

Childminder Report

Inspection date

9 November 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder shows a superb understanding of how children learn and develop. She closely tracks each child's progress. This helps her to swiftly identify and address any areas where children may need additional support or challenge.
- Children progress extremely well in a welcoming environment where they make exceptionally strong emotional attachments to an enthusiastic and extremely committed childminder.
- The childminder fosters children's personal, social and emotional development. She uses excellent strategies to support young children to manage their own behaviour. She expertly negotiates and guides them but gives them choices, so that they can make decisions for themselves.
- Children develop very good skills in readiness for their future learning and eventual move to school. They are keen to learn and are confident interacting with other children. They have high self-esteem and thoroughly enjoy frequent opportunities to be involved in different tasks, developing their independence and self-care skills.
- The childminder works exceptionally well with parents and is very successful in engaging them in their children's learning. Parents are highly complementary about the service the childminder provides. They value the excellent advice, feedback and support they receive and comment on how much their children enjoy attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek additional ways to encourage parents to contribute more frequently to the assessment process.

Inspection activities

- The inspector toured the areas used for childminding and spoke to the childminder, co-childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder, co-childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector looked at all suitability checks for the adults living and working on the premises.
- The inspector took account of the views of parents from information detailed in questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is wholly passionate about the children and the role she plays in their lives. The childminder is very aware of her role and responsibilities with regards to meeting legal requirements and protecting children in her care. She fully understands the possible signs and symptoms of abuse and knows when and from whom to seek advice. Parents state that the childminder is extremely attentive to their children's individual needs and report that they have made considerable progress since attending. The childminder works in partnership with parents to identify and address children's learning needs. However, she recognises the need to find innovative ways to encourage parents to contribute more regularly to their children's assessments. Self-evaluation is used exceptionally well. The childminder identifies and acts on areas for improvement to enhance her first-class practice further.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how children learn through play. Children excitedly move from one interesting activity to another, which keeps them exceptionally well engaged in their learning. Children express themselves very well. They are eager to share their experiences, for example, exploring and investigating small pumpkins and objects, such as berries, leaves and fruits frozen in ice. Young children thoroughly enjoy exploring the autumn changes in the garden. They talk enthusiastically about the pears they have picked and happily collect leaves to make collages. They are excited as they stomp on the leaves and talk about the crunching sounds they make under their feet. Children enthusiastically explore the contents of the treasure basket. They listen to the sounds of the sea in shells, smell the scent of oranges and dance with delight as the childminder sways the bright coloured ribbons in the air. The childminder uses her training exceedingly well to promote children's learning and development. She assesses and monitors children's progress very successfully and accurately identifies their next steps in learning.

Personal development, behaviour and welfare are outstanding

The childminder provides a stimulating environment for the children. High-quality resources, both indoors and outdoors, are very carefully selected to suit the children's ages and interests. The childminder is an excellent role model and encourages kindness and good behaviour. Children display excellent manners. Children become competent in their own personal care and in following the daily routines, washing their hands before meals and after using the toilet. Young children enjoy sitting together at mealtimes and are supported well to develop the skills needed to feed themselves. The childminder has developed very strong attachments with the children. She complements parents' care routines from home, helping children to feel happy and secure.

Outcomes for children are outstanding

All children make excellent progress in learning from their starting points. Children are eager, enthusiastic and confident learners, displaying wide-ranging skills in readiness for future learning.

Setting details

Unique reference number	135509
Local authority	Enfield
Inspection number	1024425
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder was registered in 1995 and lives in Winchmore Hill in the London Borough of Enfield. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with her husband who is a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

