

Childminder Report

Inspection date

8 June 2015

Previous inspection date

14 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities that children enjoy and that help them to make good progress in their learning.
- Children benefit from interesting outings such as trips on buses and visits to the local library. As a result, children develop knowledge of their local community.
- Children are happy and confident in the homely environment and build positive relationships with the childminder and their friends. They develop good self-esteem because the childminder regularly reassures them, offers encouragement and praises their achievements.
- The childminder seeks additional training on child protection and is highly aware of the procedures to follow if she has concerns about a child's welfare. The childminder carries out daily safety checks and regular risk assessments. This helps to ensure children remain safe in her home and while on outings.

It is not yet outstanding because:

- The childminder seeks some information about children from their parents when they first start. However, this does not include as much detail as possible about what they already know and can do. Therefore, although the childminder works effectively with parents during their children's time with her, she is not always fully prepared to plan specifically from the very beginning.
- Although the childminder generally provides a good learning environment, occasional background noise, such as the use of television, does not help children to concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make it easier for children to focus on their learning at all times by limiting background noises
- gain as much detail as possible from parents about children's prior skills when they first start.

Inspection activities

- The inspector observed activities inside and outdoors as the childminder interacted with children.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the observations.
- The inspector checked the qualifications of the childminder, along with evidence of her suitability and that of the adults living in the household.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses information gathered from observations on children's play and ongoing parental discussions to provide targeted activities for children. These help children reach the identified next steps in their learning in a playful way. As a result, children make good progress towards the early learning goals. For example, as children play with dinosaur figures and look at books about dinosaurs, they learn to recognise letters in their name. The childminder understands well how children learn. Consequently, she is skilled at adapting activities to involve children of different ages and abilities. For example, younger children playing with water learn that some materials float and some sink. Through conversation, the childminder encourages older children to explore their scientific ideas about the effect of object size on floating and sinking. The childminder ensures good continuity for children's learning through supportive communication with their parents and staff at other early years settings they attend.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and nurturing environment where all children are very happy and settled. The childminder encourages children to help themselves from the wide range of play materials. Consequently, children are motivated to learn as they explore. The childminder maintains consistent boundaries and encourages children to be kind and to consider one another. As a result, children behave well. Children benefit from gradual settling-in procedures and quickly develop secure bonds with the childminder. The childminder supports children emotionally in readiness for their move on to school. For example, children socialise with larger groups of children during visits to toddlers groups. Children become familiar with the local schools and teachers as the childminder collects older children from school. Children learn good routines to support their personal hygiene. Children develop an appropriate understanding of a healthy lifestyle through regular outdoor and physical play.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands and meets the legal requirements for the Early Years Foundation Stage. She effectively protects children in her care. The childminder evaluates her provision through checks on activities, monitoring children's progress and ongoing consultations with parents. As a result, she recognises her strengths and areas for improvement. The childminder establishes good relationships with other practitioners to share knowledge and ideas that improve outcomes for children. For example, she has recently improved her observations and planning to ensure all children make good progress.

Setting details

Unique reference number	134366
Local authority	Oxfordshire
Inspection number	841063
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	14 March 2012
Telephone number	

The childminder registered in 1990. She lives in Witney in Oxfordshire. The childminder operates Monday to Friday all year round except bank holidays and family holidays.

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