

Childminder Report

Inspection date

6 November 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She delivers a broad, well-planned curriculum that reflects children's interests well.
- The childminder's planning, observation and assessment are accurate and clearly identify the next steps for children's development. These make a positive contribution to children's overall progress. Where children's starting points are not typical for their age, the childminder puts in place additional support and they start to catch up quickly.
- Children form close bonds with the caring and attentive childminder. This helps to develop their sense of well-being. Children are confident to make choices about their play and sustain attention at their chosen activities.
- The childminder gains good information from parents when children first start. She uses this well to focus on children's needs and interests. She provides ongoing information to parents to help consistency for children between home and the childminder's care, such as through regular discussions. She works with them to support children's progress and well-being.
- The childminder evaluates her practice well to identify areas for further improvement. Parents comment positively on the service the childminder provides.

It is not yet outstanding because:

- Although the childminder asks questions and suggests ideas, she does not give younger children enough time to think and respond, which limits opportunities for them to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow very young children more time to think about and respond to questions and to consider new ideas.

Inspection activities

- The inspector held discussions with the childminder and talked to children at appropriate times during the day.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector sampled documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector talked with the childminder and children, and took account of parents' views, through written feedback from them.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice well and seeks the views of parents. She conducts independent research to keep up to date with changes and current guidance. She accesses training to improve her knowledge and skills and makes positive changes that raise outcomes for children. For example, the childminder has simplified her system for monitoring children's learning. Safeguarding is effective. The childminder has a good understanding of child protection and wider safeguarding issues. She implements policies and procedures, such as a risk assessment, to keep children safe. The childminder teaches children to wash their hands after handling her pet dog, guinea pigs and tortoise and reminds them not to bang toys on the fish tank, which is made of glass.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of activities to challenge and engage children. For example, children enjoy sorting and counting pasta shapes into containers to support their physical and mathematical development. The childminder supports all children to develop good listening and understanding skills. She enters into children's play, and clearly and patiently explains and shows them what they need to do. Children play imaginatively. For example, they fill their cups and plates with toy picnic food and pretend to eat. The childminder supports children who are learning English as an additional language well. For example, she uses dual-language books and repetition of words and gestures, to help children learn words in English.

Personal development, behaviour and welfare are good

The childminder builds positive relationships with children, which helps them to feel happy and secure. They receive consistent praise for their achievements. The childminder supports children in becoming independent and gaining confidence to try to do things for themselves. Children behave well. The childminder promptly interacts and disperses any minor disagreements. She helps children to play together, so they learn to share and take turns. The childminder supports children to begin to learn how to minimise risks to themselves and others. For instance, she identifies hazards caused by toys left on the floor, teaches children about road safety when out in the community, and practises emergency procedures at her home. The childminder plans regular opportunities for children to engage in physical activities and outdoor play.

Outcomes for children are good

Children progress well in their learning and are developing skills that prepare them for their future education. They concentrate well for their age, solving problems and repeatedly practising their new skills. For instance, young children persevere well to peel animal pictures off paper and experiment as they stick them onto different surfaces. Children learn how to use one-handed tools, such as writing equipment, and practise how to handle books and turn the pages correctly. They are developing mathematical skills, such as simple counting and identifying colours of different toys and objects as they play.

Setting details

Unique reference number	134366
Local authority	Oxfordshire
Inspection number	1089494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder registered in 1990. She lives in Witney, in Oxfordshire. The childminder operates Monday to Friday all year round, except for bank holidays and family holidays.

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