

Inspection of Begbroke Playgroup

Begbroke Village Hall Annexe, Begbroke Lane, Begbroke, KIDLINGTON, Oxfordshire
OX5 1RN

Inspection date:

7 July 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

Leaders acknowledge that there are areas of the playgroup that need improvement. They have implemented change to meet actions from the last inspection and redesigned their curriculum. Despite this, the quality of education is variable. Weaknesses in support for children with special educational needs and/or disabilities (SEND), and staff's delivery of the curriculum consistently, impact the progress children make overall. Nevertheless, children show they are settled at the playgroup. They behave well and are kind, and considerate towards each other. Children's care needs are met. They are familiar with the sequence of the day and the playgroup's rules. Older children develop strong friendships and lead their own play well. Children have opportunities to sing along to songs and take part in a range of action rhymes, such as, pretending to 'wind the bobbin up'. Children enjoy learning about their theme of bees. For example, they explore the ice to discover a range of insects, learning about different insects and building on some language skills, such as the word antennae.

Overall, children are independent, confident and happy to come into the friendly playgroup. They are welcomed, by staff, to a safe and secure environment. For example, children generally separate from their parents well and confidently approach staff for cuddles. Any additional funding the playgroup receives is used to support children's individual needs. In addition, good arrangements are in place to support children who speak English as an additional language.

What does the early years setting do well and what does it need to do better?

- Leaders have made some improvements since the last inspection. They have received support from the local authority and worked with another setting, showing some positive impact on their practice. However, there is still work to be done. There are some action plans in place to support the ongoing quality of the playgroup. Leaders still do not have fully effective oversight of the playgroup to readily identify weak areas of practice and take rapid action to address these.
- Leaders work with parents and some external agencies to support children with SEND. Despite some improvements in this area, leaders recognise that there are some inconsistencies and that improvements are still needed to fully support children with SEND.
- Leaders do not ensure that all required records are maintained. For example, while the correct procedure has been followed to notify parents of accidents and injuries, and Ofsted where appropriate, they do not always ensure that records are maintained, accessible and available for inspection.
- Staff have worked hard to implement the curriculum, yet it is still in its infancy and staff are not yet fully confident in their delivery of the curriculum. For example, children enjoy exploring the different insects in the ice and moulding

the malleable dough to make butterflies. However, at times, staff do not plan focused activities well enough to fully support all children's continued involvement, attention and learning. This leads to some children not gaining the full experience of the intended learning.

- Children form close relationships with their key person and parents praise staff for the genuine care they show children. Staff comfort children and offer them reassuring warmth and affection. This helps children to feel safe and secure.
- All children develop their physical skills well. They have ample opportunities to be active and enjoy playing and learning outdoors. Staff talk to children about good food choices when eating and help them to learn about healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve oversight and leadership to identify weaknesses in practice and take swift action to address these	30/09/2025
ensure that agreed strategies to support children with SEND are fully understood and implemented by all staff	30/09/2025
ensure that required records and information are readily available for inspection.	30/09/2025

To further improve the quality of the early years provision, the provider should:

- embed the curriculum, increasing staff confidence in consistently implementing the curriculum intentions, so all children benefit from the learning experiences.

Setting details

Unique reference number	134305
Local authority	Oxfordshire
Inspection number	10367236
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	16
Number of children on roll	17
Name of registered person	Begbroke Playgroup Committee
Registered person unique reference number	RP904815
Telephone number	07594652291
Date of previous inspection	9 September 2024

Information about this early years setting

Begbroke Playgroup registered in 1979 and is situated in Begbroke, near Kidlington, Oxfordshire. It is open from 9am to 3pm from Monday to Friday, during term times only. The playgroup receives funding to provide early years education for children aged three and four years. The playgroup employs four members of staff. Of these, three hold a relevant level 3 qualification.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The inspector completed a learning walk with the manager, through all areas of the premises used by the children.
- Parents shared their views through verbal feedback. The inspector took these views into account.
- The inspector talked to the manager, deputy, staff and children at appropriate times during the inspection and took account of their views.
- The manager carried out a joint observation with the inspector.
- The inspector looked at a sample of the documentation. This included evidence about suitability and qualification records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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