

Childminder Report

Inspection date

21 February 2017

Previous inspection date

18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a kind and caring approach which children respond to well. She helps children to feel secure and to learn about positive behaviour effectively.
- Teaching is consistently strong and the childminder supports children well to make good progress in preparation for their next steps in learning and for school.
- The childminder provides good-quality interactions to help support children's language development effectively.
- Children play safely under the close supervision of the childminder.
- The childminder evaluates her practice routinely to consider areas for further development to improve outcomes for children. She works well with her co-childminder to support children's learning and welfare consistently.

It is not yet outstanding because:

- At times, the childminder misses opportunities to enable children to make more choices, in particular during creative activities to fully challenge their imaginations.
- Sometimes, the childminder does not make the best use of opportunities to engage children in energetic physical activity to fully support their health and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more choices to children about the resources that they use, in particular to further challenge their creativity and imaginations
- extend opportunities for children to engage in energetic activity to further support their good health and physical development.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about aspects of her practice throughout the inspection as appropriate.
- The inspector looked at children's assessment records, evidence of training and written comments from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has focused well on incorporating mathematics into children's play to help them learn about numbers, shapes and measurement more effectively. The childminder monitors her practice regularly to ensure children have a good range of learning experiences. She encourages the views of parents, who provide positive feedback. The childminder keeps her knowledge and understanding up to date to help protect children in the event of an accident or concerns about their welfare. For example, she attends relevant training and researches information, such as using the internet. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder models play alongside children effectively, including demonstrating new skills and making suggestions to extend their learning. For example, she shows them how to make marks and shapes using different tools as they enjoy making dinosaurs from modelling dough. The childminder helps children develop a wide range of vocabulary and a good understanding of sentence structure. For example, she talks about what children are doing while they play. She assesses their progress routinely to ensure that they are developing well and to plan suitably challenging activities. The childminder works closely in partnership with parents and other settings that children attend to exchange information and encourage consistency.

Personal development, behaviour and welfare are good

The childminder helps children to play cooperatively and to respect people who are different from themselves. For example, she supports children to learn about cultural differences as they enjoy celebrating festivals. Overall, the childminder helps children to develop a positive approach to healthy lifestyles. For example, she provides children with regular opportunities for fresh air and moderate exercise, such as during local walks, and teaches them about good hygiene. The childminder supports children's awareness of safety effectively as she helps them to consider and follow safety precautions.

Outcomes for children are good

Children engage well in activities and enjoy their time with the childminder. They develop good communication skills as they express their thinking with confidence and learn new words quickly. Children show friendly behaviour towards others and an interest in meeting new people. They develop a good level of independence, for example, while dressing and during mealtimes. Children enjoy making marks in preparation for early writing. They explore the world around them with interest, such as enjoying finding out about dinosaurs and learning their names.

Setting details

Unique reference number	133462
Local authority	Oxfordshire
Inspection number	1068483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	18 June 2014
Telephone number	

The childminder registered in 1988. She lives in Woodstock, Oxfordshire and works with her daughter, who is also a registered childminder. The childminder offers full-time care throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

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