

Childminder report

Inspection date:

11 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder demonstrates that she understands how children learn. She knows the importance of creating a curriculum that is coherently planned to build on children's knowledge and skills to secure their future learning.
- Through discussion, the childminder demonstrates that she recognises the importance of working closely with parents and other settings that children attend, such as the local school. She describes how this helps her to provide appropriate and consistent care and learning.
- The childminder understands her duty to safeguard children and protect them from harm. She knows the procedures to follow when reporting any concerns or allegations to the relevant authorities. She has a clear safeguarding procedure and can recognise possible signs and symptoms of abuse. She has attended relevant training to enhance her knowledge of child protection.
- The childminder is committed to improving the quality of her setting and understands the importance of keeping her knowledge and training up to date. She reflects on her practice and undertakes relevant training courses and webinars to help her increase her knowledge and skills.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help to minimise hazards to children. The childminder has a range of resources that are appropriate for all ages of children.
- The childminder explains how she encourages children to follow healthy lifestyles. She discusses how she supports children to eat healthy and nutritious snacks, regularly rehydrate with water, and she provides them with regular opportunities to be active outside in the fresh air.
- Through discussion, the childminder shows that she has high expectations of children's behaviour and conduct. She recognises children are unique individuals and may need support in different ways. For example, she discusses how, as a result of the COVID-19 pandemic, children have needed further support in sharing with their peers and she has created strategies to teach them to manage their own feelings and to respect other's opinions and ideas.
- The childminder recognises the significance of providing an inclusive service. She knows how to support children's positive awareness of people's differences. The childminder is confident about how she promotes children's talents and interests. She knows the importance of teaching children about who they are and where they live to prepare them for life in modern Britain.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	133462
Local authority	Oxfordshire
Inspection number	10228248
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	21 February 2017

Information about this early years setting

The childminder registered in 1988. She lives in Woodstock, Oxfordshire and works with her daughter, who is also a registered childminder. The childminder offers some out-of-school care by arrangement. She holds a recognised early years qualification at level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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